



Class of 2023 Information Night

Arundel High School
February 7th, 2019

Administrators
and
Counselors

Principal:
Mrs. Gina
Davenport

Student Last Names	Assistant Principal	Counselor
A – Da	Mr. Bell	Mrs. Cochran
De-Joh	Mrs. Cooper	Mrs. Muhammad
Joi- McD, ESOL	Mrs. Mikeska	Mr. Wilhelm
McE-R	Mrs. Kakoda	Mr. Diggs
S - Z	Mr. Ryan	Ms. Needel
All AVID & CAT-N Students	By Alpha	Mr. Henderson



The Wildcat Way

Be CONNECTED

- o Participate in a club or activity
- o Use Pride Period to enrich yourself and get involved
 - o Show Pride in your school

Be KIND

- o Treat others with respect, patience, and kindness
 - o Have an open mind and accept differences
 - o Use appropriate language
- o Solve problems in a calm and mature manner

Be RESPONSIBLE

- o Arrive to your destination on time
 - o Clean up after yourself
- o Help others to keep our school beautiful
- o Be accountable for your work, actions, and experience
 - o Follow staff directions

BE A WILDCAT!



Arundel's Values

BE A WILDCAT!

BE Kind

BE Connected

BE Responsible

Program

New Student Information Sheet !

Short presentations from the following school personnel:

- School Nurse
- IEP Facilitator-Special Education
- 504 Facilitator
- Dance Company- Audition Only
- Health and Physical Education- Gym Uniforms
- Athletics- Fall Sports and Physicals
- School Counseling Team
 - Role of the School Counselor
 - Scheduling/Academic Advisement Information and Timeline

**Health
Room**

**School Nurse: Tracy
Marcalus, BSN, RN**

nurse3013@aacps.org

**Health Assistant: Irene
Lescalleet, CNA**

Ph. # 410 674-5973

MEDICATIONS IN SCHOOL

- Must have PRAM form (Parent's Request to Administer Medication at School).
- Form must be completed by parent/guardian AND medical practitioner for use during school hours.
- Form found on AACPS.org site (search: "forms" --> "most frequent").
- Includes over-the-counter, prescription & self-carry medications.
- Self-Carry: ONLY 2 medications are allowed to be carried by a student during school hours, AFTER nurse reviews with your student:
 - Epinephrine Pens
 - Inhalers



Elevator Keys, Injuries & Concussions



- Email or discuss with School Counselor &/or School Nurse.
- Bring medical practitioner's note.
- Obtain key from Finance Office with \$25 deposit.
- Student must go to Health Room to obtain pass & exit plan for drill/emergencies AFTER getting elevator key.
- If participates in school sports, student needs to meet with trainer.



Individualized Education Plans (IEP) and Special Education

Adria Watt- IEP Facilitator

awatt@aacps.org

Role—Assists parents and students who qualify with special education services; schedules IEP annual meetings and evaluations

Laura Coe- Special Education
Department Chair

lcoe@aacps.org

Role--Works directly with special education teachers, case managers, and students; ensures services are being provided based on each students IEP

504 Plans

Tiara Colbert- 504 Facilitator
tcolbert@aacps.org

Role—Coordinates all 504 annual meetings; communicates with parents regarding 504 eligibility and compliance

Dance Company

Jessica Markiewicz- Dance
Company Coordinator

JMARKIEWICZ1@AACPS.org

Role—Dance Company
Instructor

Dance Company is an audition-
only course available for
students in grades 9-12.

Arundel Dance Company

- Co-curricular– dancers have class during the school day as well as at least 2 mandatory rehearsals per week after school
- Admission to dance company is by audition only
 - Auditions will be May 14th and 15th 2019, from 3:15-5:30pm
 - Day 1- ballet, modern, jazz combinations, leaps/turns, and improvisation
 - Day 2- dancers perform a 45 second solo highlighting their strengths as a dancer
 - Most dancers bring a headshot, resume, and a character reference/recommendation
 - Results will be emailed individually to both dancer and parent/guardians
- Adjudicated by an outside panel of dance professionals in order to be as impartial as possible
- Accepted dancers are placed in one of two groups based on their level of proficiency and are required to sign and adhere to AACPS' Dance Company Contract

Arundel Dance Company

- Rehearsals are generally held Tuesdays, Wednesdays, and Thursdays from 2:30-4:30pm
- Dance company is a year long commitment! We have performances from October all the way up until June—it is inadvisable to participate in other sports or activities at Arundel AND participate in Dance Company
- We perform at pep rallies, feeder school performances, 2 annual in-house concerts, county, state, and regional dance festivals.
- If you intend to audition for ADC, please contact me in April jmarkiewicz1@aacps.org to receive audition forms and updates. Both AMS and CMS dance teachers are also provided with audition flyers and forms.

Health & Physical Education

Jenny Madden- HPED
Department Chair

JMMADDEN@AACPS.org

Information regarding the sale
of gym uniforms and gym
locker rentals

Athletics

Kevin Necessary- Athletic Director

knecessary@aacps.org

Role—Coordinator for all athletic sports at Arundel High School

Fall Athletics

- Sports Orientation is June 4th at 6:30pm (Auditorium)
- First Day of Fall Sport Tryouts is Wednesday, August 14th (no exceptions).
- Information is posted on www.arundelathletics.com. Head coaches contact information is also available on the athletics website you have more specific questions related to their sport.
- Summer Workout Schedules and Fall Athletic Information will be posted in May.

Role of the High School Counselor



ASCA National Model

- Comprehensive and Data-Driven School Counseling Program
- “How are students different as a result of what school counselors do?”

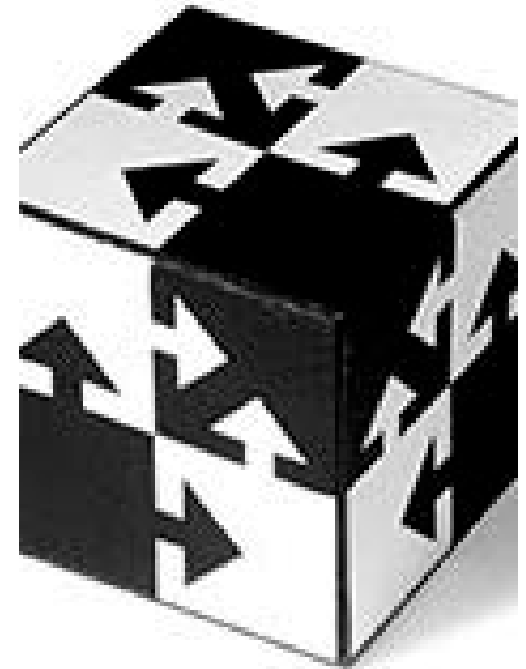
Components of an ASCA Comprehensive School Counseling Program

Foundation

- Create a program vision and mission focused on helping all students.
- Guided by ASCA Mindsets and Behaviors for Student Success & ASCA School Counselor Competencies.

Delivery

- Direct services provided to students, parents, school staff and community members
- Includes individual counseling/advisement, classroom guidance lessons, individual student planning, small group counseling, crisis counseling, consultation and collaboration with teachers, parents, and community organizations



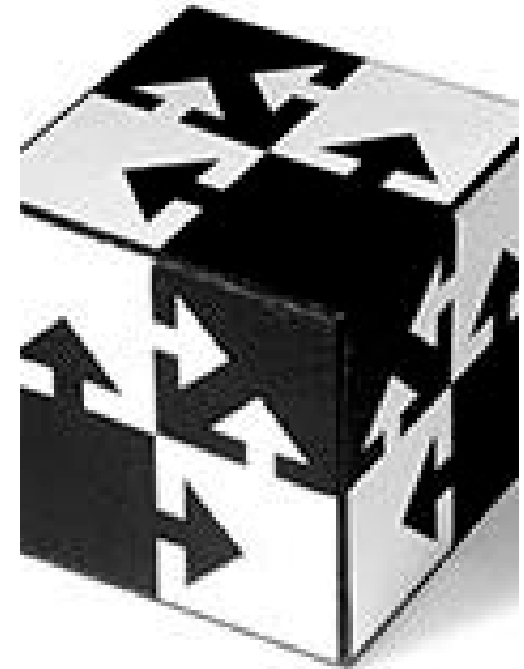
Components of an ASCA Comprehensive School Counseling Program

Management

- Use assessments and tools that are concrete and reflect the needs of the school
- Include program assessment, use-of-time assessment, program calendars, action plans, and use of data

Accountability

- Determine the effectiveness of a comprehensive school counseling program in measurable terms (“how are students different as a result of the school counseling program?”)
- Use data to show the impact of the school counseling program on student achievement, attendance and behavior; analyze school counseling program assessments to guide future action and improve future results for all students.



ASCA Student-Centered Domains

How do school counselors impact students?

Academic- Academic Advisement (Scheduling), Organization, Time Management, Study Skills, Goal-Setting, Understanding Transcripts and Credits

Personal/Social- Individual and Small Group Counseling, Conflict Resolution, Mental Health/Substance Abuse Referrals and Support, Relationships, Family and Home Support

Career- Resume Writing, Career Workshops, Post-Secondary Advisement, Career Interest Profiles & Exploration, College Application Assistance

Appropriate Activities for School Counselors

- individual student academic program planning
- interpreting cognitive, aptitude and achievement tests
- providing counseling to students who are tardy or absent
- providing counseling to students who have disciplinary problems
- providing counseling to students as to appropriate school dress
- collaborating with teachers to present school counseling core curriculum lessons
- analyzing grade-point averages in relationship to achievement
- interpreting student records
- providing teachers with suggestions for effective classroom management
- ensuring student records are maintained as per state and federal regulations
- helping the school principal identify and resolve student issues, needs and problems
- providing individual and small-group counseling services to students
- advocating for students at individual education plan meetings, student study teams and school attendance review boards
- analyzing disaggregated data

Inappropriate Activities for School Counselors

- coordinating paperwork and data entry of all new students
- coordinating cognitive, aptitude and achievement testing programs
- signing excuses for students who are tardy or absent
- performing disciplinary actions or assigning discipline consequences
- sending students home who are not appropriately dressed
- teaching classes when teachers are absent
- computing grade-point averages
- maintaining student records
- supervising classrooms or common areas
- keeping clerical records
- assisting with duties in the principal's office
- providing therapy or long-term counseling in schools to address psychological disorders
- coordinating schoolwide individual education plans, student study teams and school attendance review boards
- serving as a data entry clerk

Academic Advisement/Scheduling

Graduation
Requirements

Career
Completer
Programs

Articulation
Timeline

Minimum Academic Graduation Requirements

English: 4 credits	English 9 English 10 English 11 English 12
Social Studies: 3 Credits	US History US Government World History
Mathematics: 4 Credits	Algebra I Geometry 2 Math Electives
Science: 3 Credits	3 Science Credits (including courses required for MISA exam)

Minimum Academic Graduation Requirements

26 credits
needed for
graduation

Physical Education/Health: 1.5 Credits	Fitness for Life Health Education Physical Education Elective
Basic Technology: 1 Credits	Foundations of Computer Science <i>or</i> Global Technology (4 classes) <i>or</i> AP Computer Science Principles
Fine Arts: 1 Credit	Music, Art, Dance, and Theater Arts courses
Electives: 8.5 Credits	Any Elective May Count
Community Citizenship (.5 credit) New Requirement for all 9th Graders	

Graduation Requirements

Credits for Promotion

To be Promoted to the next grade level	Credits need to be completed	Credits needed in Academic Subject
Grade 10	6.0	3.0
Grade 11	13.0	7.0
Grade 12	18.0	10.0

Graduation Requirements

Service-Learning Requirements

Grade/Course	Service Hours Earned
5 th Grade	5 Hours
6 th -8 th Grade	30 Hours (10 per grade)
US Government	10 Hours
Health Education	10 Hours
English 11	10 Hours
10 th Grade (Science)	10 Hours
Total Hours	75 Hours

Transfer students see
“Program of Studies” for Service Learning Requirements

Graduation Requirement

- Each student must graduate with at least one completer program
- **Completer Program=High School Major**
- The three program completer options are:
 1. Career Program Completer
 2. University System of Maryland Completer
 3. Dual Completer

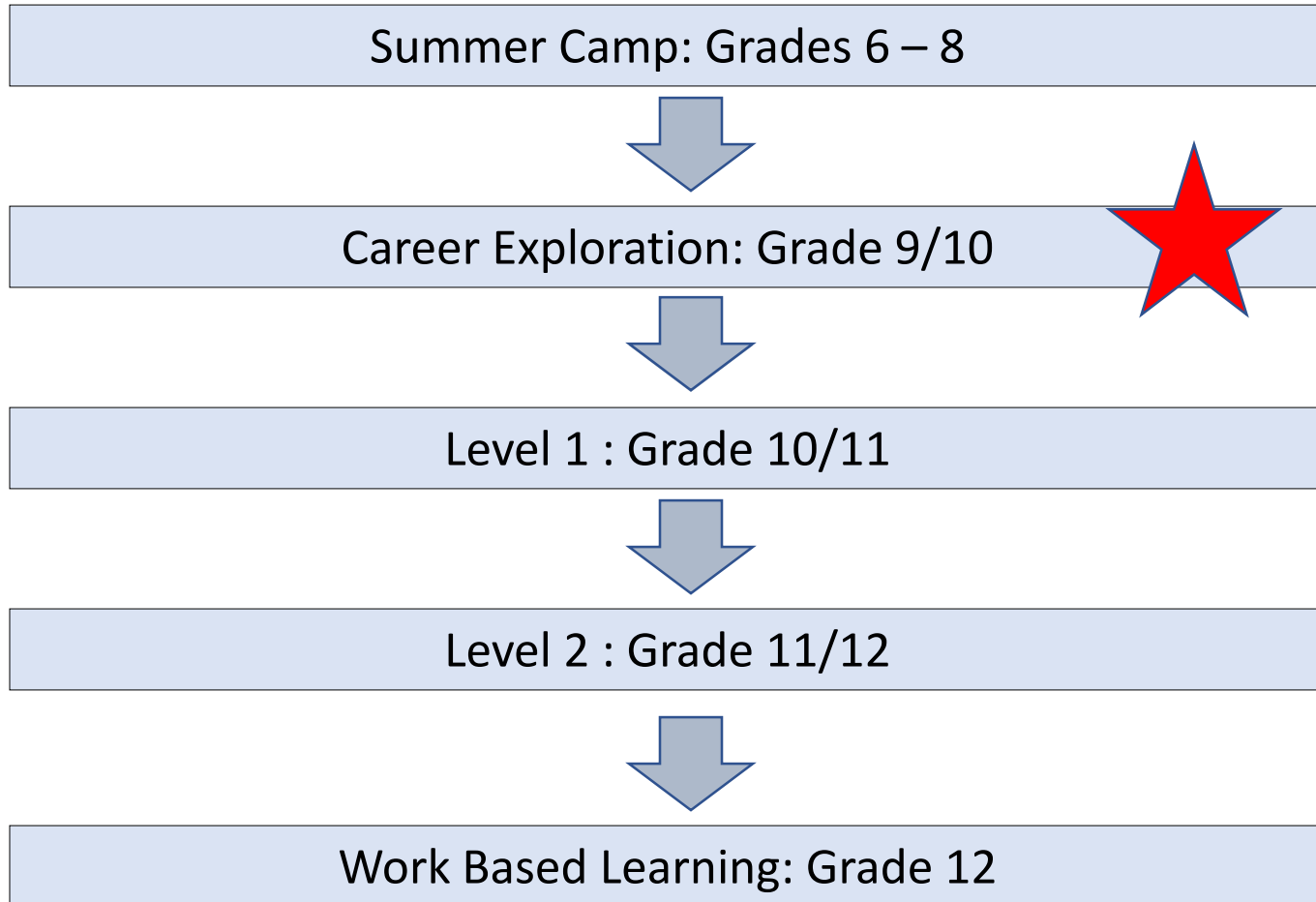
Career Program Completer

Sequence of courses to develop skills to prepare for employment after graduation.

- Center of Applied Technology-North (CAT-N)
- Construction Design and Management
- Business Management
- Career Research & Development
- Early Childhood Education
- Food and Beverage Management (ProStart)



CAT North- Program Sequence



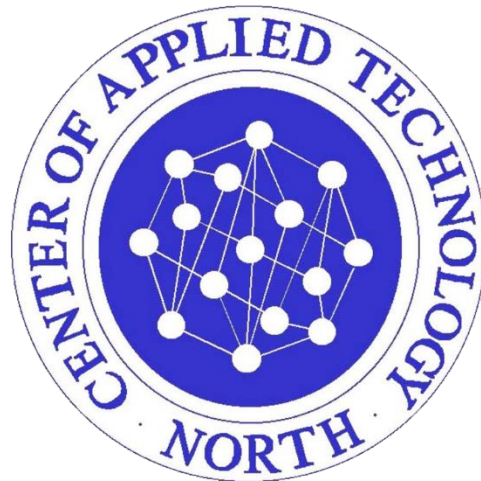
Students will explore four different career areas:

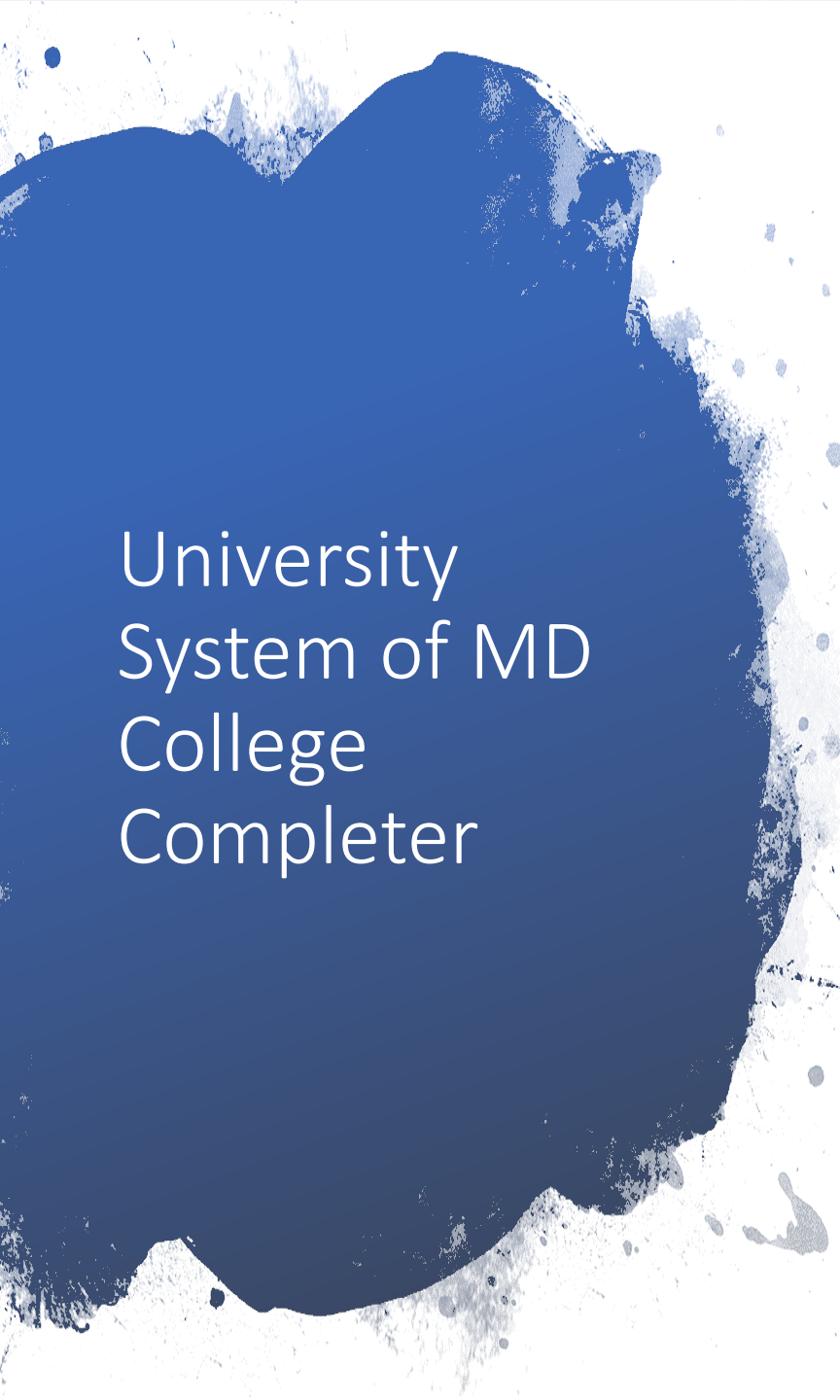
- Academy of Health Professions
- Auto Collision Repair/ Refinishing
- Automotive Technology
- Baking & Pastry
- Building Maintenance & Business Support
- Carpentry
- CISCO Academy (Computer Networking)
- Cosmetology
- Culinary Arts
- Diesel Power Technology
- Drafting/CAD
- Electricity
- Environmental Resource Management
- Graphic Design
- HVAC (Heating, Ventilating, Air Conditioning)
- Masonry
- Motorcycle Repair
- Network Systems Administration
- Plumbing
- Precision Machining
- Printing Technology
- Welding

9TH Grade Career Exploration:

**ON-LINE APPLICATION
DUE BY March 15, 2019**

**See your Middle School Counselor
for assistance**





University
System of MD
College
Completer

- Student takes a sequence of courses in preparation for post-secondary education.
- **Minimum requirements** include math through Algebra 2 and:
 - 2 years of the same World/Classical Language (WCL)
- **OR**
 - 2 credits of Advanced Technology classes

What is a Dual Completer?

Students can “double major” by completing coursework for 2 completer programs

- Prepare for specific major in college
- Have job certification upon graduation

Desired Career	Dual Completer Program
Elementary Education (Teacher)	College Completer & Early Childhood Completer
Professional Chef	College Completer & Food and Beverage Management (Prostart) Completer
Small Business Owner	College Completer & Business Management Completer
Engineer/Architect	College Completer & Construction Design and Management Completer

Course Recommendations

- The 8th grade team, in consultation with the high school counselors, recommend students for courses where they can be successful.
- Course recommendations are based on:
 - MSA scores
 - Gates scores
 - Benchmark exams
 - Academic grades

Course Catalogue

Access the catalogue at www.arundelhigh.org

- Overview all courses that freshmen are eligible to take
- Example:

G45 Studio 1: 2D Art 0.5sem

This course is the introductory course to two dimensional art processes: drawing, painting, printmaking, crafts and mixed-media. Students will be challenged to develop a personal style by creating expressive works of art based on a variety of artists, art movements, and techniques. A process portfolio and sketchbooks/journals will reflect personal aesthetic choices in the development of a body of work.

Prerequisites: Foundations of Studio Art

What if I disagree
with a class
recommendation?

If you disagree with a recommendation you can circle the alternate request in pen and sign on the course selection sheet indicating you understand and are waiving the teacher's recommendation.



A waiver indicates that you are assuming the responsibility of your child's success in the course.

Course Selection Timeline- Arundel Middle School

February 13th

Arundel High Counselors meet with Arundel Middle students through Math classes.

March 4th

- All forms from Arundel Middle School students need to be returned and forms need to be signed by parents



Course Selection Timeline- Crofton Middle School

February 14th

- Arundel High Counselors meet with Crofton Middle School Students through Math classes

March 4th

- All forms from Crofton Middle School students need to be returned and forms need to be signed by parents



Questions?

All information will be located on the school website: www.arundelhigh.org

Questions about courses? Contact your child's counselor:

Student Last Names	Counselor	Email
A – Da	Mrs. Cochran	jcochran@aacps.org
De-Joh	Mrs. Muhammad	kmuhammad@aacps.org
Joi-McD, ESOL	Mr. Wilhelm	lwilhelm@aacps.org
McE- R	Mr. Diggs	ASDiggs@aacps.org
S - Z	Ms. Needel	cneedel@aacps.org
All AVID & CAT-N Students	Mr. Henderson	jhenderson@aacps.org

Questions about the scheduling process?

Email: Alison Mikeska, Assistant Principal

amikeska@aacps.org