



Proficiency Program

Grading

Grades earned at Arundel High School will be a reflection of student's mastery of the relevant national, state and local standards pertaining to the course of the study. All assignments & assessments are aligned to the standards.

- ❖ **Advanced Level** – denotes excellence in performance of each standard being assessed. At this level, a student demonstrates a strong understanding and application of real-world situations. In addition, students evaluate and create new learning. **Grade = 90% - 100%**
- ❖ **Proficient Level** – denotes solid performance for each standard being assessed. Students reaching this level demonstrate competency in meeting challenges and applying problem solving strategies to real-world situations. **Grade = 80% - 89.9%**
- ❖ **Minimal Proficiency Level** – denotes rudimentary mastery of knowledge and skills associated with the standard being assessed. **Grade = 70% - 79.9%**
- ❖ **Not Yet** – denotes a lack of minimal knowledge and skills associated with the standard and an upgraded resubmission is required after completion of an academic intervention. **Grade = < 69.9%**

Weighted Categories

Category	Percentage of Overall Grade
Summative Assessments (SA)	85%
Formative Assessments (FA)	15%
<i>Total</i>	<i>100%</i>

Summative Assessments

Summative assessments demonstrate a student's proficiency level related to the content standards. Students will demonstrate content/standard mastery in a variety of manners. These may include, *but are not limited to* tests, quizzes, projects, works of writing, etc.

Formative Assessments

Formative assessments provide feedback to teachers and students for the purpose of improving student learning. They may also develop skills such as cooperative learning, communication, time management, organization, etc. Assignments in this category may include, *but are not limited to* labs, group work, web-searches, homework, Thinking Maps, research, etc.

Arundel High School's Proficiency Program aligns to the AACPS Grading Regulation.

- *Teachers shall assign a minimum grade of 50% to all SAs and FAs for which the student made Good Faith Effort, as determined by the teacher.*
 - *When students repeatedly do not demonstrate Good Faith Efforts in assignments, teachers must notify parents of this pattern.*
- *There are to be a minimum of 9, non-homework, grades each marking period (approximately 1 per week).*
 - *A minimum of 3 grades in a marking period must be Summative Assessments (SA), 1 of which must occur at least one week prior to interims.*



Re-do & Upgrade Guidelines for Summative Assessments (SAs)*

Procedures for Re-do:

- Students who have not yet met the minimal proficiency level (70%) may re-submit a SA or a portion of that SA after receiving feedback from the teacher *and* participating in an academic intervention.
- Students may complete 1 additional re-do if minimal proficiency is not met (70%) on the first attempt at a re-do.
- The higher grade for the assessment will be recorded in the grade book.
- Resubmissions are due on the 5th school day after the assignment is returned to students.
- *Formative Assessments are not eligible for redo.*
- *Assignments for which a student did not demonstrate Good Faith Effort are not eligible for a redo.*

Procedures for an Upgrade:

- Students who have met minimal proficiency on an SA but want to improve their mastery may complete one upgrade.
- Students may resubmit SAs for an upgrade after completing an academic intervention prescribed by the classroom teacher.
- The higher grade for the assessment will be recorded in the grade book.
- Resubmissions are due on the 5th school day after the assignment is returned to students.
- *Formative Assessments are not eligible for an upgrade.*
- *Assignments for which a student did not demonstrate Good Faith Effort are not eligible for an upgrade.*

**Alternative assessments can be used for re-do or upgrade assignments.*

**Violations of the academic integrity policy may result in receiving a zero, with no redo or upgrade opportunity.*

Late Work Guidelines

- All assignments (SA and FA) not submitted on the due date are considered late. Late assignments shall be penalized by a maximum of 50%. Late assignments must be submitted within five school days from the original date, in order to receive credit.
- Late SA cannot be resubmitted for a redo or an upgrade.