



# 2015-2016 Scheduling Process Incoming 9<sup>th</sup> Graders

Arundel High School

December 8<sup>th</sup>, 2015

# Administrators and Counselors

Principal: Mrs. Gina Davenport

Student Last Names	Assistant Principal	Counselor
A – Dam	Ms. Mikeska	Mr. Henderson
Dan – Hog	Ms. Cooper	Ms. Bloch
Hoh – Men	Ms. Rishert	Ms. Young
Meo – Scp	Ms. Hopkins	Mr. Diggs
Scq – Z	Mr. Ryan	Ms. Smith

# Arundel's Values

- ▶ P.R.I.D.E.
- ▶ Share the Road



You Can't Hide  
That Wildcat...



## **P**ositive

- ✓ Make appropriate comments
- ✓ Demonstrate reasonable behavior

## **R**esponsible

- ✓ Be accountable for my actions
- ✓ Think before I act

## **I**nvolved

- ✓ Work with others
- ✓ Maintain a clean, safe environment

## **D**iligent

- ✓ Be persistent
- ✓ Give attention to finish a task

## **E**fficient

- ✓ Make the best use of my time and resources
- ✓ Implement effective solutions to problems

*Exhibit Wildcat Pride*

# Minimum Academic Graduation Requirements

<b>English: 4 credits</b>	<b>English 9</b> <b>English 10</b> <b>English 11</b> <b>English 12</b>
<b>Social Studies: 3 Credits</b>	<b>US History</b> <b>US Government</b> <b>World History</b>
<b>Mathematics: 4 Credits</b>	<b>Algebra I</b> <b>Geometry</b> <b>2 Math Electives</b>
<b>Science: 3 Credits</b>	<b>Biology</b> <b>2 Credits in any of the following areas:</b> <b>Earth Science</b> <b>Life Science</b> <b>Physical Science</b>

# Minimum Academic Graduation Requirements

<b>Physical Education/Health: 1.5 Credits</b>	<b>Fitness for Life Health Education Physical Education Elective</b>
<b>Basic Technology: 1 Credits</b>	<b>Foundations of Technology A Foundations of Technology B</b>
<b>Fine Arts: 1 Credit</b>	<b>Music, Art, Dance, and Theater Arts courses</b>
<b>Electives: 8.5 Credits</b>	<b>Any Elective May Count</b>

**26 CREDITS**

# Graduation Requirements

## ► Credits for Promotion:

To be Promoted to the next grade level	Credits need to be completed	Credits needed in Academic Subject
Grade 10	6.0	3.0
Grade 11	13.0	7.0
Grade 12	20.0	11.0

# Graduation Requirements

## Service Learning Requirements

Grade/Course	Service Hours Earned
5 <sup>th</sup> Grade	5 Hours
6 <sup>th</sup> –8 <sup>th</sup> Grade	30 Hours (10 per grade)
US Government	10 Hours
Health Education	10 Hours
English 11	10 Hours
10 <sup>th</sup> Grade (Science)	10 Hours
Total Hours	75 Hours

Transfer students see  
“Program of Studies” for Service  
Learning Requirements

# Graduation Requirement

- ▶ Each student must graduate with at least one completer program
- ▶ **Completer Program=High School Major**
- ▶ The three program completer options are:
  - 1. Career Program Completer*
  - 2. University System of Maryland Completer*
  - 3. Dual Completer*



# Career Program Completer

- Sequence of courses to develop skills to prepare for employment after graduation.
  - CAT-N
  - Technology Education
  - Family & Consumer Science

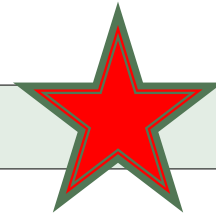


# CAT North– Program Sequence

Summer Camp: Grades 6 – 8



Career Exploration: Grade 9/10



Level 1 : Grade 10/11



Level 2 : Grade 11/12



Work Based Learning: Grade 12

# Students will explore four different career areas:

- ▶ Academy of Health Professions
- ▶ Auto Collision Repair/Refinishing
- ▶ Automotive Technology
- ▶ Baking & Pastry
- ▶ Building Maintenance & Business Support
- ▶ Carpentry
- ▶ CISCO Academy (Computer Networking)
- ▶ Cosmetology
- ▶ Culinary Arts
- ▶ Diesel Power Technology
- ▶ Drafting/CAD
- ▶ Electricity
- ▶ Environmental Resource Management
- ▶ Graphic Design
- ▶ HVAC (Heating, Ventilating, Air Conditioning)
- ▶ Masonry
- ▶ Motorcycle Repair
- ▶ Network Systems Administration
- ▶ Plumbing
- ▶ Precision Machining
- ▶ Printing Technology
- ▶ Welding

# 9<sup>TH</sup> Grade Career Exploration:

**ON-LINE APPLICATION  
DUE BY APRIL 1, 2016**

**See your Middle School Counselor  
for assistance**



# Career Completers at Arundel HS

- ▶ Early Childhood
- ▶ Food & Beverage Management (Prostart)
- ▶ Accounting & Finance
- ▶ Business Management
- ▶ Design and Engineering Management (NEW!)



# University System of MD College Completer

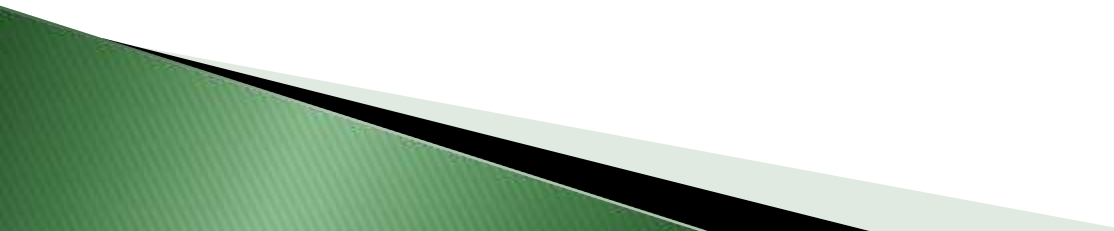
- Student takes a sequence of courses in preparation for post secondary education.
- **Minimum requirements** include math through Algebra 2 and:
  - 2 years of the same World/Classical Language (WCL)OR
  - 2 credits of Advanced Technology classes

# What is a Dual Completer?

- ▶ Students can “double major” by completing coursework for 2 completer programs
  - Opportunity to earn a “Dual Completer” cord at graduation
  - Prepare for specific major in college
  - Have job certification upon graduation

<b>Desired Career</b>	<b>Dual Completer Program</b>
Elementary Education (Teacher)	College Completer & Early Childhood Completer
Professional Chef	College Completer & Food and Beverage Management (Prostart) Completer
Financial Planner/Accountant	College Completer & Accounting and Finance Completer
Engineer/Architect	College Completer & Construction Design and Management Completer

# Course Recommendations

- ▶ The 8<sup>th</sup> grade team, in consultation with the high school counselors, recommend students for courses where they can be successful.
  - ▶ Course recommendations are based on:
    - MSA scores
    - Gates scores
    - Benchmark exams
    - Academic grades
- 



# Course Catalogue

- ▶ Access the catalogue at [www.arundelhigh.org](http://www.arundelhigh.org)
- ▶ Overview all courses that freshmen are eligible to take
- ▶ Example:

## G45 Studio 1: 2D Art 0.5sem

This course is the introductory course to two dimensional art processes: drawing, painting, printmaking, crafts and mixed-media. Students will be challenged to develop a personal style by creating expressive works of art based on a variety of artists, art movements, and techniques. A process portfolio and sketchbooks/journals will reflect personal aesthetic choices in the development of a body of work.

Prerequisites: Foundations of Studio Art

NCAA: N

Dual Credit:Y

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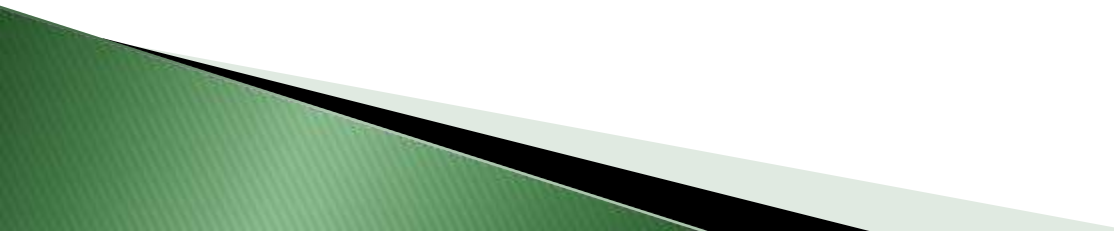
# Course Selection Sheet

CORE CLASSES						REQUIRED CLASSES					
English	Rec	Social Studies	Rec	Science	Rec	Math	Rec	Technology		Physical Education	
Daily English 9*		History of US		Matter and Energy		Daily Algebra 1*		Foundations of Tech A	✓	Fit for Life (Required)	✓
<b>A99019/A99029</b>		<b>Reservation Label</b>		<b>C24010/C24020</b>		<b>D18010/D18020</b>		<b>M69010</b>		<b>L82010/20</b>	
Daily English 9 (CT)*		History of US (CT)		Matter and Energy (CT)		Daily Algebra 1 (CT)*		Foundations of Tech B	✓		
<b>A99017/A99027</b>		<b>Reservation Label</b>		<b>C24017/C24027</b>		<b>D18017/D18027</b>		<b>M70020</b>			
English 9		Honors Hist of US		Standard Biology		Honors Geometry					
<b>A09010/A09020</b>		<b>Reservation Label</b>		<b>Reservation Label</b>		<b>Reservation Label</b>					
Honors English 9				Honors Biology		Honors Algebra II					
<b>A09710/A09720</b>				<b>Reservation Label</b>		<b>Reservation Label</b>					
Read 180 A											
<b>W80010/W80020</b>											

Number your elective selections below 1-6, with 1 being your first choice elective. All students will take Foundations of Technology and Fit for Life. The number of additional electives that will fit in a student's schedule depends on the student's core classes. No more than two of the five elective choices can be Physical Education classes.

ELECTIVES											
World & Classical Language (Full year classes)		Physical Education			Fine Arts			Other Electives			
Spanish I		Dance 1 (Counts as Fine Art of P.E. credit)		Team Sports Soccer 1		Foundations of Studio Art**		Women's Choir (Full year course)		Child Development 1 (Full year course)	
<b>E61010/E61020</b>		<b>L02010/20</b>		<b>L37015</b>		<b>G19010/20</b>		<b>F26010/F20020</b>		<b>H20010/H20020</b>	
Spanish II		Gymnastics 1		Team Sports Lac 1		Photo Digital (Must take Found of Art 1st)		Orchestra 1 (Full year course)		Computer Skills for Academic Success**	
<b>E62010/E62020</b>		<b>L07010/20</b>		<b>L37024</b>		<b>G35020</b>		<b>F75010/20</b>		<b>Q65010/20</b>	
French I		Lifetime Sports 1		Team Sports Baseball 1		Studio 2-D (Must take Found of Art 1st)		Jazz Band (Full year course)		Software Applications (Must take Comp. Skills 1st)	
<b>E11010/E11020</b>		<b>L14010/20</b>		<b>L37021</b>		<b>G45020</b>		<b>F74010/20</b>		<b>Q50020</b>	
French II		Team Sports 1		Walking Wellness 1		Studio 3-D (Must take Found of Art 1st)		Guitar 1		Honors Art and Science of Nutrition A**	
<b>E12010/E12020</b>		<b>L37010/20</b>		<b>L51010/20</b>		<b>G55020</b>		<b>F09010/20</b>		<b>H10710</b>	
Intro to Chinese*/ Chinese I*		Team Sports Basketball 1		Strength & Conditioning 1		Instru Ensemble Woodwind (Full year course)		Piano 1		Honors Art and Science of Nutrition B (Must take Nutrition A 1st)	
<b>E20010/E21020</b>		<b>L37012</b>		<b>L58010/20</b>		<b>F61010/20</b>		<b>F13010/20</b>		<b>H11720</b>	
Chinese II						Instru Ensemble Brass (Full year course)		Dance 1 (Counts as Art of P.E. credit)		Decisions for Responsible Parenthood	
<b>E22010/E22020</b>						<b>F62010/20</b>		<b>L02010/20</b>		<b>H25010/20</b>	
ASL 1						Instru Ensemble Percussion (Full year course)		Dance for Athletes (Counts as Art of P.E.)			
<b>E01010/E01020</b>						<b>F63010/20</b>		<b>L11010/20</b>			
						Men's Choir (Full year course)		Theatre Arts I			
						<b>F27010/20</b>		<b>A06010/20</b>			

# What if I disagree with a class recommendation?

- ▶ If you disagree with a recommendation you can circle the alternate request **in pen** and sign on the course selection sheet indicating you understand and are waiving the teacher's recommendation.
  - ▶ **A waiver indicates that you are assuming the responsibility of your child's success in the course.**
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# Course Selection Timeline– Arundel Middle School

- ▶ December 16<sup>th</sup>
  - Arundel High Counselors meet with Arundel Middle students.
- ▶ December 18<sup>th</sup>
  - All forms from Arundel Middle School students need to be returned and forms need to be signed by parents



# Course Selection Timeline– Crofton Middle School

- ▶ February 4<sup>th</sup>
  - Arundel High Counselors meet with Crofton Middle School Students
- ▶ February 9<sup>th</sup>
  - All forms from Crofton Middle School students need to be returned and forms need to be signed by parents



# Arundel High School Scheduling Night and Course Fair

Wednesday, January 13<sup>th</sup>

6:30–8:00pm

- ▶ Learn more about the courses offered at AHS from current students and teachers
- ▶ See student projects and sample work
- ▶ Experience our new completer programs
- ▶ Meet academic teachers and club advisors



# Questions

- ▶ All information will be located on the school website:  
[www.arundelhigh.org](http://www.arundelhigh.org)

- ▶ Questions about courses? Contact your child's counselor:

Student Last Names	Counselor	Email
A – Dam	Mr. Henderson	<a href="mailto:jmhenderson@aacps.org">jmhenderson@aacps.org</a>
Dan – Hog	Ms. Bloch	<a href="mailto:KBloch@aacps.org">KBloch@aacps.org</a>
Hoh – Men	Ms. Young	<a href="mailto:SMYoung@aacps.org">SMYoung@aacps.org</a>
Meo – Scp	Mr. Diggs	<a href="mailto:ASDiggs@aacps.org">ASDiggs@aacps.org</a>
Scq – Z	Ms. Smith	<a href="mailto:RCSmith2@aacps.org">RCSmith2@aacps.org</a>

- ▶ Questions about the scheduling process?

Email: Angela Hopkins

[aahopkins1@aacps.org](mailto:aahopkins1@aacps.org)