



2015-2016 Scheduling Process Incoming 9th Graders

Arundel High School

December 8th, 2015

Administrators and Counselors

Principal: Mrs. Gina Davenport

Student Last Names	Assistant Principal	Counselor
A – Dam	Ms. Mikeska	Mr. Henderson
Dan – Hog	Ms. Cooper	Ms. Bloch
Hoh – Men	Ms. Rishert	Ms. Young
Meo – Scp	Ms. Hopkins	Mr. Diggs
Scq – Z	Mr. Ryan	Ms. Smith

Arundel's Values

- ▶ P.R.I.D.E.
- ▶ Share the Road



You Can't Hide
That Wildcat...



Positive

- ✓ Make appropriate comments
- ✓ Demonstrate reasonable behavior

Responsible

- ✓ Be accountable for my actions
- ✓ Think before I act

Involved

- ✓ Work with others
- ✓ Maintain a clean, safe environment

Diligent

- ✓ Be persistent
- ✓ Give attention to finish a task

Efficient

- ✓ Make the best use of my time and resources
- ✓ Implement effective solutions to problems

Exhibit Wildcat Pride

Minimum Academic Graduation Requirements

English: 4 credits	English 9 English 10 English 11 English 12
Social Studies: 3 Credits	US History US Government World History
Mathematics: 4 Credits	Algebra I Geometry 2 Math Electives
Science: 3 Credits	Biology 2 Credits in any of the following areas: Earth Science Life Science Physical Science

Minimum Academic Graduation Requirements

Physical Education/Health: 1.5 Credits	Fitness for Life Health Education Physical Education Elective
Basic Technology: 1 Credits	Foundations of Technology A Foundations of Technology B
Fine Arts: 1 Credit	Music, Art, Dance, and Theater Arts courses
Electives: 8.5 Credits	Any Elective May Count

26 CREDITS

Graduation Requirements

► Credits for Promotion:

To be Promoted to the next grade level	Credits need to be completed	Credits needed in Academic Subject
Grade 10	6.0	3.0
Grade 11	13.0	7.0
Grade 12	20.0	11.0

Graduation Requirements

Service Learning Requirements

Grade/Course	Service Hours Earned
5 th Grade	5 Hours
6 th –8 th Grade	30 Hours (10 per grade)
US Government	10 Hours
Health Education	10 Hours
English 11	10 Hours
10 th Grade (Science)	10 Hours
Total Hours	75 Hours

Transfer students see
“Program of Studies” for Service
Learning Requirements

Graduation Requirement

- ▶ Each student must graduate with at least one completer program
- ▶ **Completer Program=High School Major**
- ▶ The three program completer options are:
 - 1. Career Program Completer*
 - 2. University System of Maryland Completer*
 - 3. Dual Completer*

Career Program Completer

- Sequence of courses to develop skills to prepare for employment after graduation.
 - CAT-N
 - Technology Education
 - Family & Consumer Science

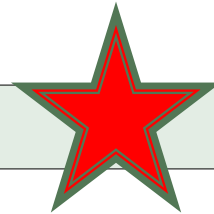


CAT North– Program Sequence

Summer Camp: Grades 6 – 8



Career Exploration: Grade 9/10



Level 1 : Grade 10/11



Level 2 : Grade 11/12



Work Based Learning: Grade 12

Students will explore four different career areas:

- ▶ Academy of Health Professions
- ▶ Auto Collision Repair/Refinishing
- ▶ Automotive Technology
- ▶ Baking & Pastry
- ▶ Building Maintenance & Business Support
- ▶ Carpentry
- ▶ CISCO Academy (Computer Networking)
- ▶ Cosmetology
- ▶ Culinary Arts
- ▶ Diesel Power Technology
- ▶ Drafting/CAD
- ▶ Electricity
- ▶ Environmental Resource Management
- ▶ Graphic Design
- ▶ HVAC (Heating, Ventilating, Air Conditioning)
- ▶ Masonry
- ▶ Motorcycle Repair
- ▶ Network Systems Administration
- ▶ Plumbing
- ▶ Precision Machining
- ▶ Printing Technology
- ▶ Welding

9TH Grade Career Exploration:

**ON-LINE APPLICATION
DUE BY APRIL 1, 2016**

**See your Middle School Counselor
for assistance**



Career Completers at Arundel HS

- ▶ Early Childhood
- ▶ Food & Beverage Management (Prostart)
- ▶ Accounting & Finance
- ▶ Business Management
- ▶ Design and Engineering Management (NEW!)



University System of MD College Completer

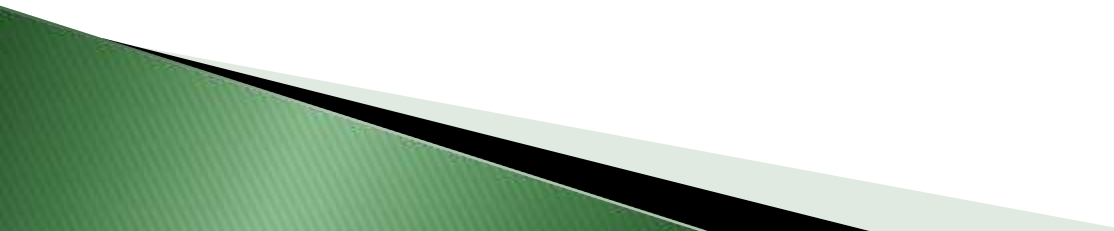
- Student takes a sequence of courses in preparation for post secondary education.
- **Minimum requirements** include math through Algebra 2 and:
 - 2 years of the same World/Classical Language (WCL)OR
 - 2 credits of Advanced Technology classes

What is a Dual Completer?

- ▶ Students can “double major” by completing coursework for 2 completer programs
 - Opportunity to earn a “Dual Completer” cord at graduation
 - Prepare for specific major in college
 - Have job certification upon graduation

Desired Career	Dual Completer Program
Elementary Education (Teacher)	College Completer & Early Childhood Completer
Professional Chef	College Completer & Food and Beverage Management (Prostart) Completer
Financial Planner/Accountant	College Completer & Accounting and Finance Completer
Engineer/Architect	College Completer & Construction Design and Management Completer

Course Recommendations

- ▶ The 8th grade team, in consultation with the high school counselors, recommend students for courses where they can be successful.
 - ▶ Course recommendations are based on:
 - MSA scores
 - Gates scores
 - Benchmark exams
 - Academic grades
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Course Catalogue

- ▶ Access the catalogue at www.arundelhigh.org
- ▶ Overview all courses that freshmen are eligible to take
- ▶ Example:

G45 Studio 1: 2D Art 0.5sem

This course is the introductory course to two dimensional art processes: drawing, painting, printmaking, crafts and mixed-media. Students will be challenged to develop a personal style by creating expressive works of art based on a variety of artists, art movements, and techniques. A process portfolio and sketchbooks/journals will reflect personal aesthetic choices in the development of a body of work.

Prerequisites: Foundations of Studio Art

NCAA: N

Dual Credit:Y

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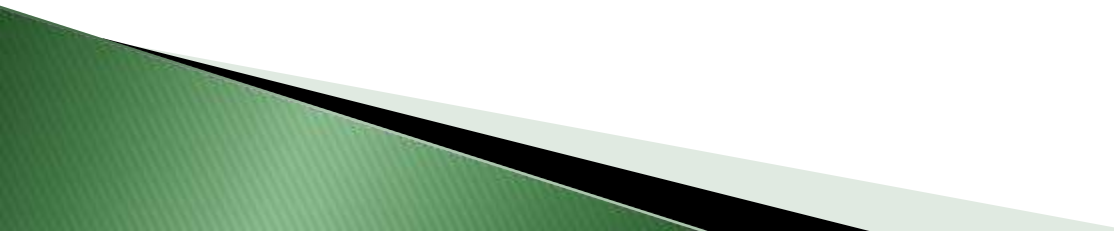
Course Selection Sheet

CORE CLASSES						REQUIRED CLASSES					
English	Rec	Social Studies	Rec	Science	Rec	Math	Rec	Technology		Physical Education	
Daily English 9*		History of US		Matter and Energy		Daily Algebra 1*		Foundations of Tech A	✓	Fit for Life (Required)	✓
A99019/A99029		Reservation Label		C24010/C24020		D18010/D18020		M69010		L82010/20	
Daily English 9 (CT)*		History of US (CT)		Matter and Energy (CT)		Daily Algebra 1 (CT)*		Foundations of Tech B	✓		
A99017/A99027		Reservation Label		C24017/C24027		D18017/D18027		M70020			
English 9		Honors Hist of US		Standard Biology		Honors Geometry					
A09010/A09020		Reservation Label		Reservation Label		Reservation Label					
Honors English 9				Honors Biology		Honors Algebra II					
A09710/A09720				Reservation Label		Reservation Label					
Read 180 A											
W80010/W80020											

Number your elective selections below 1-6, with 1 being your first choice elective. All students will take Foundations of Technology and Fit for Life. The number of additional electives that will fit in a student's schedule depends on the student's core classes. No more than two of the five elective choices can be Physical Education classes.

ELECTIVES											
World & Classical Language (Full year classes)		Physical Education			Fine Arts			Other Electives			
Spanish I		Dance 1 (Counts as Fine Art of P.E. credit)		Team Sports Soccer 1		Foundations of Studio Art**		Women's Choir (Full year course)		Child Development 1 (Full year course)	
E61010/E61020		L02010/20		L37015		G19010/20		F26010/F20020		H20010/H20020	
Spanish II		Gymnastics 1		Team Sports Lac 1		Photo Digital (Must take Found of Art 1st)		Orchestra 1 (Full year course)		Computer Skills for Academic Success**	
E62010/E62020		L07010/20		L37024		G35020		F75010/20		Q65010/20	
French I		Lifetime Sports 1		Team Sports Baseball 1		Studio 2-D (Must take Found of Art 1st)		Jazz Band (Full year course)		Software Applications (Must take Comp. Skills 1st)	
E11010/E11020		L14010/20		L37021		G45020		F74010/20		Q50020	
French II		Team Sports 1		Walking Wellness 1		Studio 3-D (Must take Found of Art 1st)		Guitar 1		Honors Art and Science of Nutrition A**	
E12010/E12020		L37010/20		L51010/20		G55020		F09010/20		H10710	
Intro to Chinese*/ Chinese I*		Team Sports Basketball 1		Strength & Conditioning 1		Instru Ensemble Woodwind (Full year course)		Piano 1		Honors Art and Science of Nutrition B (Must take Nutrition A 1st)	
E20010/E21020		L37012		L58010/20		F61010/20		F13010/20		H11720	
Chinese II						Instru Ensemble Brass (Full year course)		Dance 1 (Counts as Art of P.E. credit)		Decisions for Responsible Parenthood	
E22010/E22020						F62010/20		L02010/20		H25010/20	
ASL 1						Instru Ensemble Percussion (Full year course)		Dance for Athletes (Counts as Art of P.E.)			
E01010/E01020						F63010/20		L11010/20			
						Men's Choir (Full year course)		Theatre Arts I			
						F27010/20		A06010/20			

What if I disagree with a class recommendation?

- ▶ If you disagree with a recommendation you can circle the alternate request **in pen** and sign on the course selection sheet indicating you understand and are waiving the teacher's recommendation.
 - ▶ **A waiver indicates that you are assuming the responsibility of your child's success in the course.**
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Course Selection Timeline– Arundel Middle School

- ▶ December 16th
 - Arundel High Counselors meet with Arundel Middle students.
- ▶ December 18th
 - All forms from Arundel Middle School students need to be returned and forms need to be signed by parents



Course Selection Timeline– Crofton Middle School

- ▶ February 4th
 - Arundel High Counselors meet with Crofton Middle School Students
- ▶ February 9th
 - All forms from Crofton Middle School students need to be returned and forms need to be signed by parents



Arundel High School Scheduling Night and Course Fair

Wednesday, January 13th

6:30–8:00pm

- ▶ Learn more about the courses offered at AHS from current students and teachers
- ▶ See student projects and sample work
- ▶ Experience our new completer programs
- ▶ Meet academic teachers and club advisors



Questions

- ▶ All information will be located on the school website:
www.arundelhigh.org

- ▶ Questions about courses? Contact your child's counselor:

Student Last Names	Counselor	Email
A – Dam	Mr. Henderson	jmhenderson@aacps.org
Dan – Hog	Ms. Bloch	KBloch@aacps.org
Hoh – Men	Ms. Young	SMYoung@aacps.org
Meo – Scp	Mr. Diggs	ASDiggs@aacps.org
Scq – Z	Ms. Smith	RCSmith2@aacps.org

- ▶ Questions about the scheduling process?

Email: Angela Hopkins

aahopkins1@aacps.org