



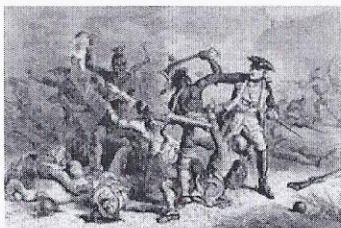
Hey Wildcat!

READY FOR A PUSH into the Past?

DARE YOU ...

... consider how "puritanical" the Puritans were in their everyday lives?

... determine whether a young George Washington started an international incident in the North American wilderness?



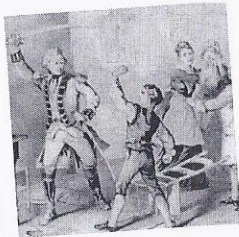
DARE YOU?

Join "History" Hall for the APUSH journey!



DARE YOU?

DARE YOU?



... question whether a British officer should have brutalized Andrew Jackson?

... face the deadly role of "skeeters" in colonial Maryland?

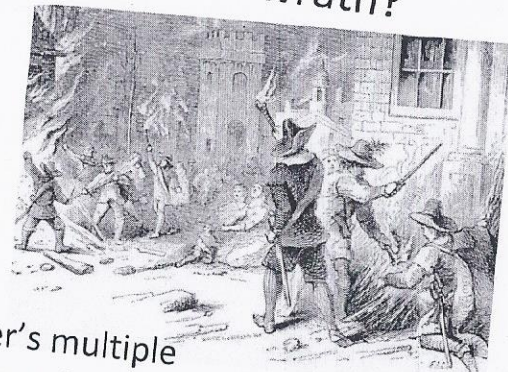


DARE YOU?

... experience Nathaniel Bacon's wrath?



... marvel at Mary Dyer's multiple escapes from the hangman's noose?



Join "History" Hall for the APUSH journey!

8/23/2015

Dear Wildcat family,

Welcome to the 2015-2016 school year. It is my pleasure to introduce you to AP US History which is being offered to ninth graders for the first time in the Arundel feeder system. This challenging class seeks to capture the imagination of students while also cultivating study and writing skills needed to succeed in a rigorous course of study. Here are some helpful points to keep in mind during the first quarter. Students will be expected to:

→spend some time every night on APUSH class. Even when there isn't an official assignment they are expected to review key concepts from reading, notes or handouts. Within class we will be experimenting with different types of review techniques to assist students in settling on what works best for them when studying.

→complete assignments on their own since they are individually assigned. While there will be many activities and discussions, all work should be individually completed in their own words. Copying work or answers from another student or a website and passing it off as one's own work is impermissible. In such situations, students will not earn credit and receive a zero.

→**turn in the APUSH summer assignment this week.**

→manage their electronics such as ipods, cell phones and handheld games. While this technology provides amazing benefits to our society, these devices are expected to be "off and away" in the classroom. During limited times which are announced to the class, students will be welcomed to use them for participation in an activity or even to draw upon the resources of websites filled with engaging historical material.

→give their best effort in class on a daily basis. At this point in the lives of teens, "school student" is their job. Therefore, they will be expected to treat their time in class with appropriate respect. This means fully engaging in classroom activities. Putting one's head down or "zoning out" are not acceptable behaviors within this exciting and engaging course.

→sign up for a Schoology website account this week so that they can complete online assignments plus seek out posted resources for academic assistance. This will be discussed in class.

Thank you for your consideration of these important aspects of AP US History class. The upcoming semester will provide so many opportunities for me to facilitate student exploration of the nation's past and present. I am looking forward to this exciting time in the classroom. It is also my hope that your entire family enjoys an enriching and rewarding fall. Parents, please take some time to peruse the course promotion on the back of this paper to get a sense of some of the themes which the class will be exploring within the first unit of study. It would also be helpful if you would sign below to indicate that you have received this information and discussed it with your student. Thank you once again.

Sincerely,

Matthew G. Hall

Student name (printed) \_\_\_\_\_

Parent signature \_\_\_\_\_