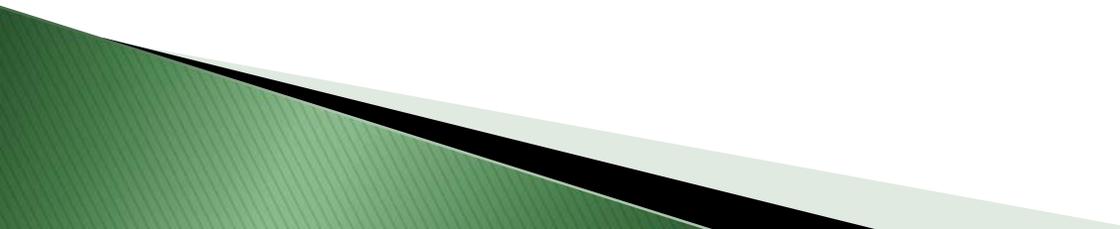




Course Selection Process: 2018-2019 School Year

Arundel High School

Course Selection Timeline

- January 23rd Scheduling Information (Registration Forms and Arundel's Program of Study) distributed and discussed in CATS
- January 23rd 6:30pm Scheduling Information Night/Course & Club Fair
- January 23rd - February 2nd Students select core courses and electives using course selection sheet
- February 2nd Students turn in course selection sheets to 4B teachers
- February 8th - March 26th Counselors meet with students during English classes to discuss 2018-2019 courses
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Graduation Requirement– Completer Program

- ▶ Each student must graduate with at least one completer program
- ▶ **Completer Program = Your pathway to graduation, similar to your “High School Major”**
- ▶ The three program completer options are:
 - 1. Career Program Completer*
 - 2. University System of Maryland Completer (2 years of same World/Classical Language or 2 credits of Advanced Tech)*
 - 3. Dual Completer*
- ▶ Check out the handout of completer programs offered at Arundel. Consider choosing a career completer, even if you are already a University of MD Completer.

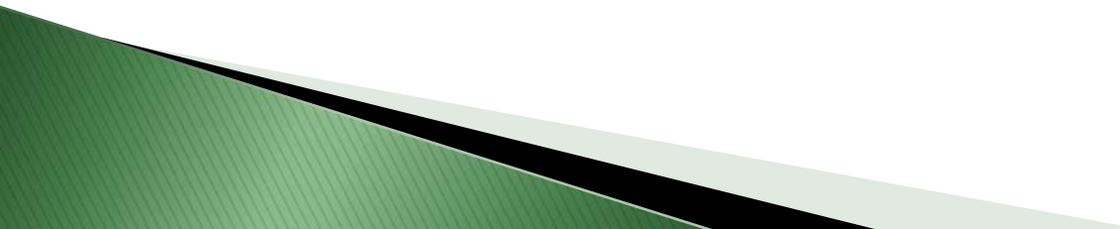
Course Selection Sheet Instructions

1. **On the Front – Core Courses:** Over the next week, talk with each of your teachers about their recommendations for what core courses you should take next school year. Be sure to discuss any plans to change levels (e.g. Honors to AP, or Standard to Honors). Then, select core courses based on their recommendations as well as your career goals and your interest.
2. **On the Back – Elective Courses:** Choose elective courses from both the top (completer section) and the bottom of the form. You need to sign up for 10 electives. Indicate the priority by writing a number, 1–10, for the elective class you want with 1 representing the elective course that is the highest priority. Choose electives based on what will add joy into your schedule, what will give you exposure to different career fields, and what will create an ideal balance with the rest of your schedule.
3. **Remember:** You will meet with your counselor between February and March to discuss and finalize these choices. You can make any changes and ask questions during that meeting. *Turn in this completed form to your 4B teacher by Feb. 2nd*

9th Grade Scheduling Tips

- ▶ After 9th grade, you have more flexibility in your schedule. Consider taking fun electives that will teach you a new skill, give you experience in a career field, or will count for a completer program.
- ▶ If you are taking a World/Classical Language, considering continuing next year. Colleges like to see at least three years of the same language.
- ▶ If you are being successful in Standard classes in 9th grade, consider stepping up to Honors classes. If you are being successful in Honors classes, consider trying an AP class.

10th Grade Scheduling Tips

- ▶ Consider taking any lingering graduation requirements that you have not yet satisfied (Found of Tech A&B, Health, Fitness for Life, Phys Ed., and Fine Arts credits).
 - ▶ If you are taking a World/Classical Language, considering continuing next year. Colleges like to see at least three years of the same language.
 - ▶ Consider taking fun electives that will teach you a new skill, give you experience in a career field, or will count for a completer program.
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11th Grade Scheduling Tips

- ▶ This is your last chance to get take advantage of Arundel's elective offerings. Choose wisely! Consider classes that will lead towards your post-secondary goals.
- ▶ If you are applying to college, you should maintain a rigorous schedule through senior year. Colleges look carefully at your senior course-load.
- ▶ To apply for a partial schedule, you need a 2.0 GPA, 96% attendance, and at least 22 credits by the end of your 11th grade year. Your counselor will review these requirements with you and provide you with an application at your scheduling meeting in February.
- ▶ If you plan to have a partial schedule, consider an Early College Access Program (ECAP) class through AACC. Talk with Mr. Behringer, the AACC transition specialist in the counseling office.

Questions and Reminders

- ▶ Do your research by reading course descriptions for available courses by checking out the course catalogue at www.arundelhigh.org
- ▶ Questions? School counselors will meet with each student individually between Feb. 8 and Mar. 16. They will answer your scheduling related questions and review your graduation requirements with you at that meeting.
- ▶ **Remember: Completed course selection sheets due to 4B teacher on February 2nd**
 - The rest of the documents are yours to keep