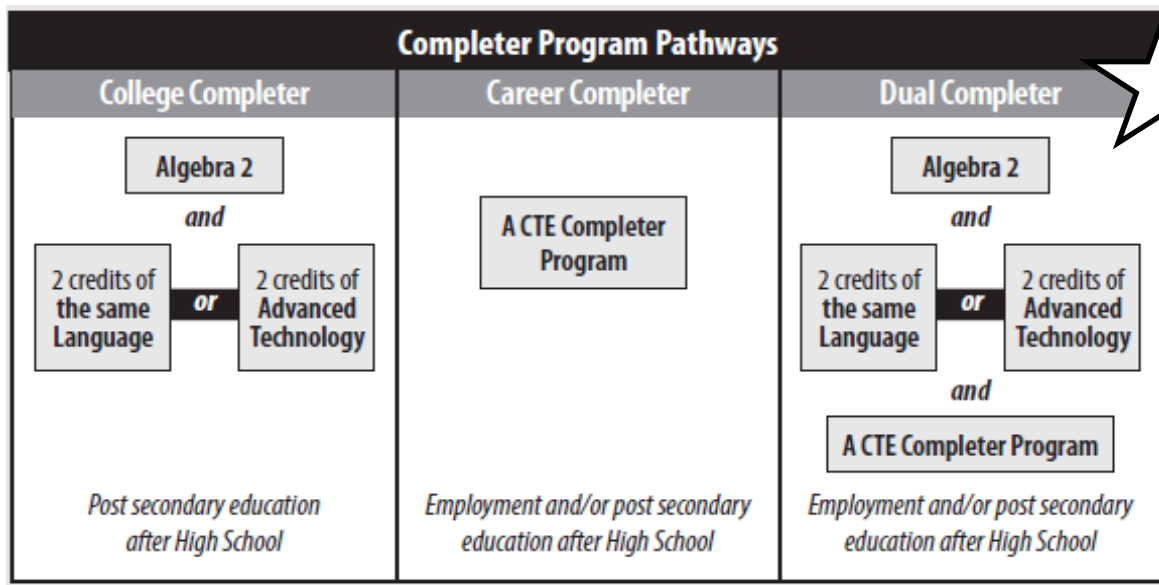


Completer Programs at Arundel High School



College Completer

Students who graduate with a College Completer have completed Algebra 2 and 2 years of the same foreign language **OR** 2 credits of Advanced Technology. This completer meets the pre-requisite courses for general admission to an institution in the University System of Maryland. Students should contact the specific institution for a complete list of academic requirements for admission.

Career Completers available at Arundel HS

CIP 520955 | Food & Beverage Management (Prostart)

The ProStart program introduces high school students to a wide variety of careers within the restaurant, food service and hospitality industry. Students will study and practice professional food preparation, preparation of international cuisines, food safety and sanitation, customer service relations, accounting, cost control, marketing and an introduction to aspects of lodging management. Students will follow the National Restaurant Association Educational Foundation industry standard curriculum with the potential to earn a ProStart and ServSafe certification. Senior year, students must complete a 270 hour work-based learning experience. In addition, for ProStart Certification, the student internship must allow them to complete 52 competency goals plus an additional 130 hours.

Program Connection: Anne Arundel Community College
www.aacc.edu/HCAT/credit

AACC: This high school completer program awards college credit.
 For information, visit www.aacc.edu/programpathways/articulated.cfm

Minimum Credits: 4

	Credits per Semester	Maximum Possible
H77 Honors Culinary & Hospitality Management 1	0.5	1.0
H78 Honors Culinary & Hospitality Management 2	0.5	1.0
H74 Prostart Work-based Learning	1.0	2.0

Availability: All high schools, Phoenix Academy, and Anne Arundel Evening High Schools

Prerequisites: *Art and Science of Nutrition A*, or *Nutrition Science*

CIP 860000 | Career Research and Development

Career Research and Development (CRD) is a CTE program that prepares students with the academic, technical and workplace skills necessary to seek further education and employment in a career field of their interest upon graduating high school.

Minimum Credits: 4

	Credits per Semester	Maximum Possible
Q22 Career Research & Development	0.5	1.0
Q83 Career Development Preparation & Transition	0.5	1.0
S249 Career Research & Development Work-Based Learning	1.0	2.0

Availability: All high schools except Severna Park, and including the Phoenix Academy and Anne Arundel Evening High School

Based on the 2018-19 Program of Study

Completer Programs at Arundel High School

CIP 151350 Construction Design and Management	Minimum Credits: 4	Credits per Semester	Maximum Possible
<p>This program is a four course CTE Program of Study. Students will develop an understanding of the built world through the design and construction process. Each course uses a project-based learning approach to advance students' understanding of the design-build-maintain process. Advanced architectural drafting and design skills are developed through lab-based instruction using Autodesk software tools (AutoCAD and Revit Architecture). Throughout the program, students will develop a portfolio to demonstrate knowledge of each phase of the design and construction management process. Students will also have the opportunity to earn industry certification in AutoCAD. AACPS adopted the MSDE program and will meet all of the standards outlined in the State approved Program of Study. Additionally, each course will be expanded to include 'real-world' projects and problem solving to align with the school's Signature—Community Development & Global Citizenship.</p>	M77 Introduction to Construction Design & Management	1.0	1.0
	M78 Principles of Construction Design	1.0	1.0
	M79 Honors Advanced Design and 3-D Modeling	0.5	1.0
	M80 Honors Advanced Construction Management	0.5	1.0
	Availability: Arundel		

Associated Certifications: AutoCAD credentialing
Revit Architecture certification

CIP 520251 Business Management	Minimum Credits: 4	Credits per Semester	Maximum Possible
<p>A student who completes this program pathway will be able to develop a business plan for a small business. They will apply accounting, marketing, and management concepts to realistic business scenarios. All aspects of managing a business will be discussed in addition to the competencies learned in computer applications, business communications and financial management. The business management program of study recommends that students should have access to work study, mentorship, internship, and job shadow opportunities. Students will also benefit from involvement in national professional organizations such as DECA and the Future Business Leaders of America (FBLA). This program of study does have a credit by examination through the College Board CLEP exam. The student who completes this program will be prepared to work as a management trainee, manage a small business, and continue their education after graduation.</p>	Q20 Principles of Business Management & Entrepreneurship	0.5	1.0
	Q01 Accounting 1	0.5	1.0
	Q61 Honors Business Management -or- Q34 Honors Entrepreneurship	0.5	0.5
	Q35 E-Commerce in the Global Market	0.5	0.5
	Plus one credit from the following options:		
	or B51 AP Economics—Macro & B52 AP Economics—Micro	0.5	1.0
	or T704 Business Management Work-Based Learning	1.0	2.0
	or BPA217 Small Business Accounting: AACC (Dual Credit) and BPA162 Business Communication: AACC	0.5	1.0
	Availability: All high schools except Southern		

Program Connection: Anne Arundel Community College
www.aacc.edu/about/schools-of-study/business-and-law/business-management/

AACC: This high school completer program awards college credit.
For information, contact sbeger@aacc.edu

CIP 200201 Early Childhood	Minimum Credits: 5	Credits per Semester	Maximum Possible
<p>This completer program is designed for students who wish to pursue a career in the field of early childhood care and/or the field of education. The course sequence provides performance-based training and assessment, which prepares students for both work and college. A senior year internship is required. Students have the opportunity to earn the 90 clock hours plus 9 hours of communication certification.</p>	H20 Child Development 1	0.5	1.0
	H21 Child Development 2	0.5	1.0
	H81 Introduction to Teaching Profession	0.5	1.0
	H22 Honors Child Development 3	0.5	1.0
	H26 Childhood Internship	1.0	1.0
	Availability: All High Schools except Phoenix Academy		

Program Connection: Anne Arundel Community College:
www.aacc.edu/childcare

AACC: This high school completer program awards college credit.
For information, visit www.aacc.edu/programpathways/articulated.cfm

College Completer + Career Completer = Dual Completer

Desired Career	Dual Completer Program
Elementary Education (Teacher)	College Completer & Early Childhood Completer
Professional Chef	College Completer & Food and Beverage Management (Prostart) Completer
Small Business Owner	College Completer & Business Management Completer
Engineer/Architect	College Completer & Construction Design and Management Completer

★ **Consider being a Dual Completer!**