



Grading Expectations

Grading

Grades earned at Arundel High School will be a reflection of student's mastery of the Common Core standards and national, state and local standards pertaining to the course of the study. All assignments & assessments are aligned to the standards.

- ❖ **A** – Excellent mastery of standards is evident. Grade = 90% - 100%
- ❖ **B** – Advanced mastery of standards is evident. Grade = 80% - 89.9%
- ❖ **C** – Acceptable, average mastery of standards is evident. Grade = 70% - 79.9%
- ❖ **D** – Partial mastery of standards is evident. Grade = 60% - 69.9%
- ❖ **E** – Minimal of no mastery of standards is evident. Grade = < 59.9%

Weighted Categories

Marking Period Grades	
Category	Percentage of Overall Grade
Assessment	65%
Classwork	15%
Homework	10%
Quarterly	10%
Total	100%

Assessments (3 – 5 per Quarter)

Assessments demonstrate a student's proficiency level related to the content standards. Students will demonstrate content/standard mastery in a variety of manners. These may include, *but are not limited to* tests, quizzes, projects, writing assignments, etc.

Classwork (at least 6 per Quarter)

Classwork provides feedback to teachers and students for the purpose of improving student learning. These opportunities may also develop skills such as cooperative learning, communication, time management, organization, etc. Assignments in this category may include, *but are not limited to* labs, group work, web-searches, research, etc.

Homework (at least 6 per Quarter)

Homework provides feedback to teachers and students for the purpose of improving student learning. Homework will be 10% of the grade; in order to avoid an unexpected negative impact on a student's grade, please grade multiple HW assignments.

Quarterly

All courses will administer a quarterly assessment, worth 10% of the marking period grade. This assessment is not eligible for re-do. However, each content team with the guidance of their department chair will establish a scale score before recording grades.

Teachers shall assign a minimum grade of 50% to all assignments. When students repeatedly do not complete tasks as assigned, the teacher will communicate with the parent and the counselor in order to determine the appropriate course of action.

A minimum of 3 grades in a marking period must be Assessments, 1 of which must occur at least one week prior to interims.



Re-do Guidelines for Assessments

Procedures for Re-do:

- Students may redo an assessment. Participation in remediation is recommended, but not required.
- The higher grade for the assessment will be recorded in the grade book.
- Resubmissions are due on the 10th school day after the assignment is returned to students.

**Classwork and Homework are not eligible for redo.*

**Alternative assessments can be used for re-do assignments.*

**Violations of the academic integrity policy as determined by administration will require students to complete an alternative assessment with no opportunity for re-do. Behavior consequences may also be assigned.*

Late Work Guidelines

- All Classwork and Homework assignments not submitted on the due date are considered late. Late assignments shall be penalized by a maximum of 50%. Late assignments must be submitted within five school days from the original date, in order to receive credit.
- Late Assessments will be graded for full credit but cannot be resubmitted for a redo or an upgrade.
- Students who are absent will have time to make up all work without penalty. Deadlines will be determined on an individual basis.