



AVID Course Syllabus

Questions?

Ms. Patel
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Room: F117

Course/Program Description

AVID (Advancement Via Individual Determination) is a college preparatory program designed to provide the academic supports necessary to gain acceptance into a 4-year college or university following high school graduation. Strategies which will be developed and refined during the four-year program are rooted in the WICOR structure (Writing, Inquiry, Collaboration, Organization, and Reading). Writing, research and inquiry skills are also stressed, becoming more complex throughout the program to meet the demands of rigorous high school courses and ultimately prepare students for success throughout college. Furthermore, students will receive tutorial time to gain greater understanding of difficult subject matter from their classes.

Course Content

BE SURE TO KEEP UP TO DATE WITH ASSIGNMENTS AND DUE DATES IN GOOGLE CLASSROOM!

- Developing Personal and Academic Goals
- Time Management
- Expanding work in critical reading and writing across the curriculum
- Organizational Strategies (AVID Binder and Agenda)
- Portfolio Planning
- Tutorial/Study Groups
- Service Learning
- Communication Skills
- Long Term Planning for College Entrance and Acceptance
- Self-Reflection
- PSAT/SAT/ACT Preparation

Binder/Agenda/Notes

- **Please see the materials list distributed to students.**
- **Binder** and **agendas** should be maintained **DAILY** and set up appropriately
- A one (or two with permission) binder system is required
- Binder/Agenda checks will occur on Monday/Tuesday (some announced/some unannounced)
- **Focused Notes** should be used across all classes.
- Focused Note checks will occur on Monday/Tuesday (as announced)
- **IF** a binder/agenda/note check is missed, it must be made up within a week of missing the check during Pride Period (Tuesday-Thursday)

Cell Phone Policy

- Cell phones are not to be used in class unless the teacher gives permission for cell phone use to accomplish a task.
- Cell phones can be placed at the Cell Phone Check for 1 bonus point each class.

Grading Policy

Students will be evaluated on: class and home assignments, Tutorials, Learning Logs, Binder & Agenda Checks, Note Checks, and projects

Grade Breakdown:

- Assessments- 65%
- Classwork- 15%
- Homework- 10%
- AVID Quarterly- 10%

Make-Up Work/Late Assignments:

- Students are responsible for their own make-up work.
- A Table of Contents is located on the chalkboard and an Absent binder is located on the shelf for make-up work.
- Late assignments **will be collected up to 5 school days after the due date.** Points will be deducted for work that is turned in late.

Tutorials/
Collaborative Study
Groups

- Will be held every other Thursday/Friday
- A completed TRF is required to participate in tutorials
- TRF's are 20 points (homework grade) and appropriate participation (including reflection) in Tutorials is an assessment grade (40 points)
- IF you are absent the day of tutorials, you will need to see Ms. Patel during Pride Period (the week of Tutorials) for make-up work.

Grade Analysis/Pride Period

- A Grade Analysis (analysis of grade report, reflection, GPA calculation) will be completed each Monday/Tuesday.
- The Grade Analysis will be completed with thought and used to develop your Pride Period Schedule.
- Your **Grade Analysis will need to be signed by a parent/guardian** and returned the following week for a homework grade.

Are you **PREPARED?**

- Across all classes:
 - Be an active participant
 - You should record homework (if no homework, write **No Homework**)
 - Have a pencil/pen to complete your work
 - Turn in classwork/homework on time
 - Maintaining your AVID binder and agenda

Attendance & Citizenship

- Are you coming to school regularly?
- Are you demonstrating appropriate school behaviors?
- Are you arriving to class on time?
- Are you demonstrating the Arundel High School mission?
#BE KIND
#BE CONNECTED
#BE RESPONSIBLE
- **These are ALL important in an AVID student!** 😊

By signing below, I agree to support the efforts of this student in the AVID Program and I agree to support my student in meeting the goals and responsibilities outlined above.

Please return this portion to Ms. Patel.

Student Name: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____

Parent Phone: Cell- _____ Home- _____

Parent Email: _____

Please let me know if there is any additional information you would like me to know about your child:
