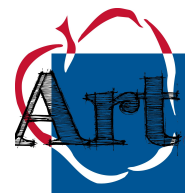


**Anne Arundel County
Public Schools
High School Visual Arts Syllabus**



**Foundations of Art
School Year 2018/2019
Grade 9-12**

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Reteaching/Reassessment: Pride Period Wednesday and Friday (E103)

Course Overview & Sequence

This course provides the foundation for the visual arts high school program of study. Students will experience a variety of media and processes while exploring two and three-dimensional art problems in drawing, painting, printmaking, sculpture and mixed media. Critical and creative thinking skills will be integrated into all studio experiences.

Foundations of Studio Art provides opportunities for applying 21st century skills in a competency-based course through the use of supportive technologies, inquiry and problem-based approach to learning.

Life and Career skills will be taught to all students through the use of special recognition, manipulation and creative problem solving, with real world applications current in today's marketplace for product designers, public sculptors and fine art/commercial artists.

Student work will focus on critical thinking, peer communication/collaboration, and creative problem solving and design of student centered products and projects supported by teacher planning and instruction.

Students will meet the content standards by the personal development of creative studies based upon inquiries of art history and contemporary artists that implement art elements and design principles.

What the Teacher Will Do to Support the Student's Success

- Create engaging and rigorous learning activities that help students build his/her understanding of art and art making practices.
 - Chunk assignments into manageable amounts and include time in class to debrief and review work.
 - Provide additional support for assignments and assessments, including re teaching so that students meet course standards.
- Be available during Pride Period Wednesdays and Fridays. Arrange 1:1 tutoring on Monday and Wednesday afterschool between 2:30-3:15p.m.
- Notify parents via email or phone at any point during the marking period if a student is in danger of failing or dropping 2 or more letter grades.

What the Student Will Do to be Successful:

- Download Google Classroom APP to smartphone to prepare for class.
- Do all homework assignments
- Come to class and be ready to be an active participant in the learning process.
- Be an active member of his/her assigned team
- Complete all assignments as required. Upload Assignments to Google Classroom when applicable .

What Parents Can Do to Support the Student:

- Download the free Google Chrome Browser to your home computer if you do not have it already installed. <https://www.google.com/chrome/browser/>. Check to see if your student has created an AACPS Google Classroom account using their AACPS student number@aacps.org. Their password is their school password
- Assist student in uploading homework assignments to Google Classroom from home

Materials

All materials will be provided by the Art Department including a sketchbook that students are required to do assignments. Students who wish to purchase their own sketchbook may do so at their own expense.

Course Grading:

Grades are given to high school students to document progress toward and mastery of course content, skills, and standards. Teachers shall evaluate student progress to determine the degree of mastery of course content, skills, and standards. The art grade represents a composite of the student's achievement and performance in daily assignments and assessments. The grade may be derived from objective and subjective teacher evaluations and observations, including the student's demonstrations of criteria-based skills and techniques in artwork.

Teachers shall record the marking period grades for each student using the following process based upon the final percentage of points earned divided by possible points, shall be calculated to the tenths place and then rounded to a whole number (.5 and higher rounds up), and shall appear on the report card.

Your grade in this course will be determined based upon your progress towards mastery of the standards. Specifically, your grade will be calculated using the following weighted categories.

Marking Period Grades	
Category	Percentage of Overall Grade
Assessment	65%
Classwork	15%
Homework	10%
Quarterly	10%
Total	100%

Grades are recorded and can be accessed by parents through Power Teacher.

Assessment The Art teacher uses both formative and summative assessment strategies to monitor student mastery. Students will be assessed on a regular basis; **at least 9 assessments** are recorded during a marking period. Students are provided the lesson criteria and their artwork should demonstrate mastery knowledge of skills and content. The Art teacher will select and implement an evaluation instrument such as, self-assessment, peer assessment, end of unit assessment, teacher assessment, and/or portfolio assessment, which is appropriate for the lesson taught.

Assignment Descriptions:

1. **Summative Unit Assessments and Projects** – there will be at least one unit assessment or project per unit.
2. **Classroom Assignments and Quizzes** – there will be at least one graded classwork assignment every two weeks. When an assignment is completed as part of collaborative work, each student will receive his/her own grade based upon his/her individual work.

3. **Quarterly Assessment** – there will be one quarterly assessment per quarter. Quarterly assessments measure student mastery of the major standards for the quarter and course. These assessments may not be redone.
4. **Homework (Teacher Option)** – there will be at least one graded homework assignment per week. Homework serves as opportunities to promote the attainment of positive work habits and study skills, practice material and skills previously taught so learners can continue to practice mastery of content, prepare for upcoming lessons by reviewing prerequisite content/skills, study for upcoming assessments, and/or extend student understanding of concepts.

Opportunity for Mastery:

Procedures for Re-do:

- Students may redo an assessment after receiving feedback and re-teaching from the teacher.
- The higher grade for the assessment will be recorded in the grade book.
- Resubmissions are due on the 10th school day after the assignment is returned to the students.

**Classwork and Homework are not eligible for redo.*

**Alternative assessments can be used for re-do assignments.*

Violations of the academic integrity policy as determined by administration will require students to complete an alternative assessment with no opportunity for re-do. Behavior consequences may also be assigned.

Per AACPS regulation, students may redo up to assessments and/or assignments each quarter.. The teacher may choose to have the student redo all of an assessment or assignment or may have student only redo specific items or parts of the work. Students may not redo homework, the quarterly assessment, or a large project. However, students may redo parts of a large project, if graded separately by the teacher, with each part counting as a separate redo. Assessments or assignments due in the last week of the quarter are not eligible.

Late Work and Incomplete Assignments:

Students are expected to submit assignments on the date that they are due. Students are expected to complete

assignments, in full, to the best of his/her ability and students should take advantage of tutoring and reteaching opportunities so that the student can submit his/her best work. Late assignments are penalized 10% for each day it is late up until five school days (not A/B days). After five school days, the assignment becomes a zero and may not be submitted for a grade. Should your student be in danger of failing or not meeting course criteria, you will be notified.

Teachers shall assign a minimum grade of 50% to assignments or assessments for which the student made a good faith effort, as determined by the teacher, to meet the basic requirements. If a student does no work on an assignment or assessment, the teacher shall assign a grade of zero.

When a student is absent, it is the student's responsibility to get the make-up work during Open Pride Periods. The student will be allotted the same number of days equal to the number of days absent to make-up work.

Recording of Grades and Communication with Parents:

Per AACPS regulation, all grades, with the exception of lengthy assignments such as projects and extended writing assignments, will be entered into Parent Connect within one week of assignment submission. Parents can check Parent Connect regularly to monitor student grades.

Academic Dishonesty:

A student who exhibits academic dishonesty as determined by the teacher and administrator shall receive a zero on the particular assignment in question. Violations of the Academic Integrity Policy and Regulation may result in disciplinary action. Consequences for violations may vary according to the severity of the violation and shall follow the progressive interventions and discipline as outlined in the Student Code of Conduct.

Student's signature _____

Parent's signature _____/Phone # _____

Parent email _____

Homework #1: Returned Signed Syllabus A Day/Friday, September 7, 2018/ B Day -Monday, September 9, 2018