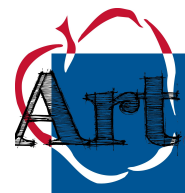


# Anne Arundel County Public Schools High School Visual Arts Syllabus



## Digital Photography 1 School Year 2018/2019 Grade 9-12

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Reteaching/Reassessment: Pride Period Wednesday and Friday

### Course Overview & Sequence

During the one semester course, students in Photography & Digital Processes I will study the network structure of a digital file management workflow, digital citizenship, refined artistic behaviors learned in Foundations of Art, history of photography, composition, camera basics, and introduce students to the Adobe Photoshop photo editing program. The information and skills that students learn in Photography & Digital Processes I is the foundation for further study of photographic design in Photo Digital 2, 3 and AP 2D Design

### What the Teacher Will Do to Support the Student:

- Create engaging and rigorous learning activities that help students build his/her understanding of art and art making practices.
- Chunk assignments into manageable amounts and include time in class to debrief and review work.
- Provide additional support for assignments and assessments, including re teaching so that students meet course standards. For 2<sup>nd</sup> semester this will be on Monday/Tuesday/ Pride Period 2nd Half.
- Notify parents via email or phone at any point during the marking period if a student is in danger of failing or dropping 2 or more letter grades.
  - Will arrange 1 to 1 tutoring after school on Mondays & Wednesdays between 2-3pm.

### What the Student Will Do to be Successful:

- Come to class with required supplies and ready to be an active participant in the learning process.
- Be an active member of his/her assigned team
- Complete all assignments as required. Upload Assignments to Google Classroom when due.
- Review and synthesize classroom notes, activities, and assignments frequently to help prepare for upcoming assessments and to internalize learning.
- Take advantage of opportunities for additional help. Students should attend these sessions with specific questions so that the teacher can most effectively help the student.

### What Parents Can Do to Support the Student:

- Download the free Google Chrome Browser to your home computer if you do not have it already installed. <https://www.google.com/chrome/browser/> . Check to see if your student has created an AACPS Google Classroom account using their AACPS student [number@aacps.org](mailto:number@aacps.org) . Their password is their school password
  - Help your student become familiar with Google Drive on your home computer and download the Google Drive APP to their smartphone.
  - Assist student in uploading homework assignments to Google Drive from home

Students will work with ways to heighten thoughts and expression in their development of photography and design. Knowledge gained from studying other artists and cultures will be applied in solving problems in photography.. Design skills will be used to solve problems based on observation and life experiences that exemplify personal critical choices. Topics of study are:

- Elements and Principles of Design Review: How do artists utilize the art elements and principles of design within photographs?
- Communication: How do photographs serve as a source of communication?
- Visual Thinking: How does visualization promote the recording of images and ideas?
- Working from Observation: Why is learning to observe so critical in developing photography skills?
- Working from Art: Why is it important to analyze and interpret exemplar artworks?
- Previsualization: How is visual memory instrumental in creating art?
- Experimentation: How does experimentation with media and/or subject matter glean an artistic response?
- Portfolio Assessment: How do certain artistic behaviors contribute to the aesthetic quality of the portfolio?

### Course Grading:

Grades are given to high school students to document progress toward and mastery of course content, skills, and standards. Teachers shall evaluate student progress to determine the degree of mastery of course content, skills, and standards. The art grade represents a composite of the student’s achievement and performance in daily assignments and assessments. The grade may be derived from objective and subjective teacher evaluations and observations, including the student’s demonstrations of criteria-based skills and techniques in artwork.

Teachers shall record the marking period grades for each student using the following process based upon the final percentage of points earned divided by possible points, shall be calculated to the tenths place and then rounded to a whole number (.5 and higher rounds up), and shall appear on the report card.

Your grade in this course will be determined based upon your progress towards mastery of the standards. Specifically, your grade will be calculated using the following weighted categories.

| Marking Period Grades |                             |
|-----------------------|-----------------------------|
| Category              | Percentage of Overall Grade |
| Assessment            | 65%                         |
| Classwork             | 15%                         |
| Homework              | 10%                         |
| Quarterly             | 10%                         |
| <i>Total</i>          | <i>100%</i>                 |

Grades are recorded and can be accessed by parents through Power Teacher.

**Assessment** The Art teacher uses both formative and summative assessment strategies to monitor student mastery. Students will be assessed on a regular basis; **at least 9 assessments** are recorded during a marking period. Students are provided the lesson criteria and their artwork should demonstrate mastery knowledge of skills and content. The Art teacher will select and implement an evaluation instrument such as, self-assessment, peer assessment, end of unit assessment, teacher assessment, and/or portfolio assessment, which is appropriate for the lesson taught.

### Assignment Descriptions:

1. **Summative Unit Assessments and Projects** – there will be at least one unit assessment or project per unit.

2. **Classroom Assignments and Quizzes** – there will be at least one graded classwork assignment every two weeks. When an assignment is completed as part of collaborative work, each student will receive his/her own grade based upon his/her individual work.
3. **Quarterly Assessment** – there will be one quarterly assessment per quarter. Quarterly assessments measure student mastery of the major standards for the quarter and course. These assessments may not be redone.
4. **Homework (Teacher Option)** – there will be at least one graded homework assignment per week. Homework serves as opportunities to promote the attainment of positive work habits and study skills, practice material and skills previously taught so learners can continue to practice mastery of content, prepare for upcoming lessons by reviewing prerequisite content/skills, study for upcoming assessments, and/or extend student understanding of concepts.

## Opportunity for Mastery:

Procedures for Re-do:

- Students may redo an assessment after receiving feedback and re-teaching from the teacher.
- The higher grade for the assessment will be recorded in the grade book.
- Resubmissions are due on the 10<sup>th</sup> school day after the assignment is returned to the students.

*\*Classwork and Homework are not eligible for redo.*

*\*Alternative assessments can be used for re-do assignments.*

*Violations of the academic integrity policy as determined by administration will require students to complete an alternative assessment with no opportunity for re-do. Behavior consequences may also be assigned.*

Per AACPS regulation, students may redo up to assessments and/or assignments each quarter.. The teacher may choose to have the student redo all of an assessment or assignment or may have student only redo specific items or parts of the work. Students may not redo homework, the quarterly assessment, or a large project. However, students may redo parts of a large project, if graded separately by the teacher, with each part counting as a separate redo. Assessments or assignments due in the last week of the quarter are not eligible.

## Late Work and Incomplete Assignments:

Students are expected to submit assignments on the date that they are due. Students are expected to complete

assignments, in full, to the best of his/her ability and students should take advantage of tutoring and reteaching opportunities so that the student can submit his/her best work. Late assignments are penalized 10% for each day it is late up until five school days (not A/B days). After five school days, the assignment becomes a zero and may not be submitted for a grade. Should your student be in danger of failing or not meeting course criteria, you will be notified.

Teachers shall assign a minimum grade of 50% to assignments or assessments for which the student made a good faith effort, as determined by the teacher, to meet the basic requirements. If a student does no work on an assignment or assessment, the teacher shall assign a grade of zero.

When a student is absent, it is the student's responsibility to get the make-up work during Open Pride Periods. The student will be allotted the same number of days equal to the number of days absent to make-up work.

## Recording of Grades and Communication with Parents:

Per AACPS regulation, all grades, with the exception of lengthy assignments such as projects and extended writing assignments, will be entered into Parent Connect within one week of assignment submission. Parents can check Parent Connect regularly to monitor student grades.

## Academic Dishonesty:

A student who exhibits academic dishonesty as determined by the teacher and administrator shall receive a zero on the particular assignment in question. Violations of the Academic Integrity Policy and Regulation may result in disciplinary action. Consequences for violations may vary according to the severity of the violation and shall follow the progressive interventions and discipline as outlined in the Student Code of Conduct.

Student's signature \_\_\_\_\_

Parent's signature \_\_\_\_\_/Phone # \_\_\_\_\_

Parent email \_\_\_\_\_