

MUSICAL THEATER SYLLABUS
2018-2019, FALL SEMESTER
Mrs. E. Minor, classroom teacher
Email: eminor@aacps.org

During this course, students will be creating, designing, producing, and performing the children's theater version of:

Peter Pan, Jr.

Performance Dates: *Thursday, December 13th 7:00pm*
Friday, December 14th 7:00pm

COURSE MATERIALS:

- Script/libretto for the musical – supplied by the teacher
- Pocket folder for handouts, information sheets, notes, etc.
- Pen/pencil/notebook paper each day

GRADING;

Student grades will be assessed based on the following criteria;

- **65% ASSESSMENT**
 1. Script/libretto Proficiencies: In order to assess the production progress, students will present sections of the written script as well as assigned songs for performance at given intervals.
 2. Choreography/Blocking Proficiencies: In order to assess production progress, students will perform given choreography/script blocking segments for assessment at assigned intervals.
 3. Production management: There will be evaluative procedures/deadlines for specific aspects of set design/construction, costume design, property management and accumulation as well as publicity, posters, programs and tickets.
 4. Performances dates and tech week rehearsals (outside of class time)
- **15% CLASSWORK (daily participation and preparation)**
 1. Effective use of classroom practice time. The only way to accomplish our performance objectives in a timely manner is to spend our class time singing, rehearsing lines, and learning choreography in a structured manner. Daily points will be earned for a student's *active and positive interaction/participation* in class.

- 10% HOMEWORK
 1. Memorizing script and songs
 2. Collecting props
 3. Submitting poster logo concepts
 4. Providing costumes

- 10% QUARTERLY EXAM
 - Review the performances/self-assessment

ATTENDANCE AND PARTICIPATION:

It is crucial that you attend and fully participate in each class. Much of our day-to-day learning experiences will be based upon the production timeline for performance.