

**Piano 1 Syllabus**  
**Mrs. E. Minor, classroom teacher**  
**Email: [eminor@aacps.org](mailto:eminor@aacps.org)**

**During this course, students will be able to : read, play, and identify:**

- Finger numbers, key names, rhythm reading, intervals
- Grand staff, note names and rests
- Once octave scales, Major scale chord progression ( I, IV, V7, I )
- Accidentals ( sharps, flats, naturals )
- Changing hand positions
- Time Signatures and Key Signatures
- Selected short piano pieces and melodies

**COURSE MATERIALS:**

- Pocket folder given by teacher, pens/pencils each day. Handouts given in class should be kept in this notebook as well as class notes and key supplemental readings.

**GRADING:**

Student grades will be based on the following scale/criteria:

- 65% ASSESSMENT ( both written and performance assessment are included )
  1. Playing Proficiencies: In order to assess a student's progress, there will be individual playing assessments for the teacher as well as class recitals.
  2. Written tests/quizzes: There will be quizzes periodically on music theory and daily warmup worksheets.
- 15% CLASSWORK ( daily warmups, written assignments )
- 10% HOMEWORK ( minimum three per quarter )
  1. Effective use of classroom practice time: The only way to learn an instrument is to spend time playing/practicing in a structured manner. Daily points will be earned for a student's *active and positive participation* in class.
  2. Classwork and Homework: Music theory worksheets, online exercises, and readings contribute to what you are seeing/reading and playing. Finish all worksheets and assignments on time to receive full credit.
- 10% QUARTERLY EXAM

**ATTENDANCE AND PARTICIPATION:**

It is crucial that you attend and participate fully in each class. Many of our experiences will be based on knowledge assimilated during class presentations and practice opportunities.

**LAB FEE:**

There is a **\$15.00 lab fee**, cash or check made payable to AHS. This goes toward classroom material that all students will use.