

## World History

Ms. Corson

F200

Planning Periods: 2A and 2B

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### COURSE DESCRIPTION

Students will explore significant historical events and cultures in world history with an emphasis on understanding themes and analyzing historical evidence found among and between world civilizations. In order to understand the dynamics of modern world history and current global events, students will develop an understanding of how people have historically interacted economically, politically, culturally and militarily. Students will be expected to read and analyze primary source documents including works of art, literature and music in this course.

### Instructional Philosophy

Students will be actively engaged and challenged by utilizing the following strategies: class discussion, open-ended problem solving, hands-on activities, project based learning, computer-assisted research, analytical reading and writing, and cooperative learning. A variety of reading strategies will be used in order to support the needs of the students and to further support their success in future honors courses. These content and pedagogy strategies will allow the students to focus on the concepts of world history.

### Possible Reasons You're Taking This Course:

- To prepare for future Honors or AP courses
- To learn cool stuff about world history
- To master skills related to historical analysis
- The easy workload and low expectations from your teacher (See your guidance councilor today during lunch for a schedule change)



### What You'll be Learning about During the First Marking Period:

- Unit I: Trade and Empires (9 days)
- Unit II: Islamic Empires (5 days)
- Unit III: Emergence of Modern Europe (8 days)

## Weighted Categories

Category	Percentage of Overall Grade
Assessments	65%
Classwork	15%
Homework	10%
Quarterly	10%
Total	100%

## Academic Integrity

Violations of the Academic Integrity Policy and Regulation may result in disciplinary action. Consequences for violations may vary according to the severity of the violation and will follow the progressive interventions and discipline as outlined in the Student Code of Conduct.

## Redo and Late Work Guidelines

Students may redo an assignment after receiving feedback and re-teaching from the teacher. The higher grade for the assessment will be recorded in the gradebook. Resubmissions are due on the 10<sup>th</sup> school day after the assignment is returned to students. If you bomb a test, there is no reason to **not** take advantage of this policy - you will be encouraged by your teacher to do so.

Classwork and homework are not eligible for redo. Alternative assignments can be used for re-do assignments.

All classwork and homework assignments not submitted on the due date are considered late. Late assignments shall be penalized by a maximum of 50%. Late assignments must be submitted within five school days from the original date in order to receive credit. Any assignment submitted after this period will be covered in gravy and fed to your teacher's dogs.

Students who are absent will have time to make up all work without penalty. Deadlines will be determined on an individual basis.



## Textbooks

Students may check out a copy of the class text, *World Connections*, upon request. Students may also access the text online at [www.teachtci.com](http://www.teachtci.com) by entering their teacher's email address and their student ID number (which serves as both the student's username and password).