

French 2

Mme Weinbaum Room F209 | Arundel High School

Course Description

- Prepare students to continue on track to Honors French 3, 4 & eventually AP
- Use authentic resources to practice reading, writing, listening, and speaking in French
- Examine the cultures of French-speaking countries and peoples



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Standards

- **Interpersonal:** Understand & respond (e.g. conversation, email)
- **Interpretive:** Understand speech & writing (e.g. articles, videos, audio)
- **Presentational:** Deliver a written or spoken message (e.g. speech, essay)

Please be courteous:

1. Be kind.
2. Be truthful.
3. Help clean up.
4. Use electronics at approved times only.

We will speak in French!

Email is the best way to get in touch with me:

jweinbaum@aacps.org

PARENT NOTIFICATIONS

- Parents will be notified via **EMAIL** if student is in danger of failing the course.
- Parents can check **ParentConnect** for grades at any time.

Quarter 1

Quarter 2

Quarter 3

Quarter 4

Personal and Public Identities

Families and Communities

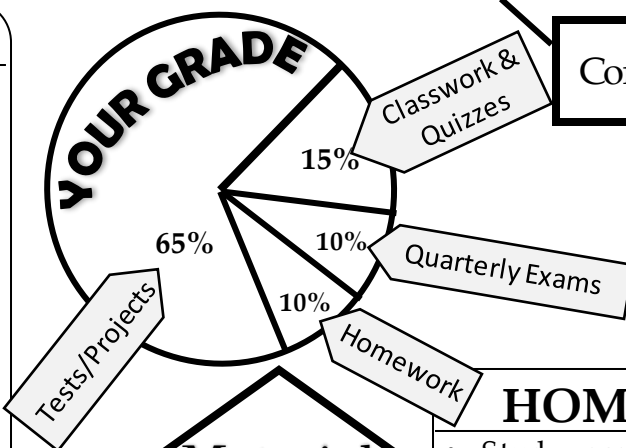
Global Challenges

Contemporary Life

REDO POLICY

Per AACPS regulation, students may redo an **assessment** after receiving feedback from the teacher. Students are encouraged, but not required, to participate in teacher-led re-teaching. It is the student's responsibility to set up a time to redo the assessment with the teacher ahead of time – the teacher will not track down students for redos. All redo items must be completed within 10 days of receiving the original grade and may only be redone once. The higher of the two grades will be recorded. Classwork and homework assignments are not eligible for redos unless otherwise determined by the teacher. The teacher may choose to have the student redo all of an assessment or only specific items or parts of the work.

YOUR GRADE



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Materials

Binder w. Dividers
 Notebook paper
 Pens/pencils
 Highlighter

HOMEWORK

- Study vocabulary **every day!**
- Homework will be announced or posted every day in class.

MAKE-UP WORK

- Check Google Classroom.
- Ask a friend/email Mme Weinbaum.
- Come to PRIDE Period.

LATE WORK

- 50% minimum score given for all late assignments
- Not accepted after 5 school days

Stay on top of your grades!

- Attend PRIDE Period for extra help and to make up assignments.
- **Study/ask for help: Quarterly Exams, Classwork, and Homework CANNOT be redone!**
- **Practice French as often as possible.**
- Pick up your graded work from the pass-back bin.



French 2 Expectations



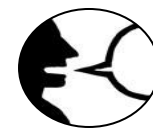
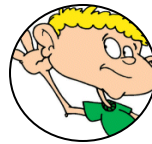
Your teacher will be speaking in French 90% or more of the time.

If you **MUST** speak in English, you'll need to ask permission...

You will also need to speak in French with your teacher and classmates – this will be part of your Daily Participation Grade!

Puis-je parler en anglais?

Formative Work/Quizzes



Warm Ups, Daily Participation, Exit Slips, & Weekly Quizzes

Homework

Homework is assigned every day. You should also expect to study your vocabulary DAILY and spend time working on class projects that may require time outside of class!

Tests/Project

Presentational

Interpretive & Interpersonal

Speaking Project

Writing Project

Context 1 Exam

65% of Quarter Grade

Quarterly Exams

- ✓ AKA Benchmark Exams
- ✓ Context 2 Exam
- ✓ 10% of Quarter Grade
- ✓ Cannot be redone

- ✓ 20 Multiple Choice Questions
- ✓ 1 Speaking OR Writing Section



Need help?

Come to PRIDE Period in F209 – there will be tutors from French NHS!

Extended Learning

Want extra practice?

Email or see Mme W. in F-209 during PRIDE Period for ideas!

PLEASE TEAR OFF THIS PAGE, SIGN & TURN IN
KEEP OTHER PAGE IN YOUR NOTEBOOK

Students...You have signed up for a challenging course! Learning a language requires a great deal of patience and you might go through periods of frustration. I am here to help you - all you have to do is ask. Communicate with me regularly so that you don't become overwhelmed. The completion of this course will be extremely rewarding, and I hope that you will enjoy it as much as I do! I'm greatly looking forward to working with you - thank you in advance for your desire to learn!

Parents...Your child is enrolled in a challenging course that will require practice and participation outside of class. My goal is that he/she both succeeds and gains an appreciation of another language and culture. If you would like to communicate with me at any time or simply would like to introduce yourself, please don't hesitate to email. Please actively communicate with your child on a regular basis - this helps to ensure a successful and an enjoyable semester for your child.

Ms. Jocelyn Weinbaum
jweinbaum@aacps.org

Please sign the following to indicate that you have read and agree to comply with the policies outlined in the course syllabus as well as all school and county policies.

Student Name (please print): _____ Class period _____
Student Signature: _____

Parent/Guardian Name (please print): _____
Parent/Guardian Signature: _____
Primary Phone #(s): _____
E-mail(s): _____

PARENTS/GUARDIANS

Please use this space to share any important information about your child:

- ✓ Do you have access to *Parent Connect*? _____
 - ✓ Will your student have access to the internet at home? _____
-
-

PLEASE SIGN ABOVE & TURN IN THIS PAGE - KEEP THE FRONT PAGE IN YOUR BINDER