



Syllabus – French 4 H (2018-2019)

Madame Kim Riley

Room E215

Planning Periods (4A, 3 B)

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Google Classroom Code - tazzeo

Course Description

French 4 builds upon language structures and vocabulary learned in levels one through three. Per the AACPS curriculum alignment document, quarterly themes are *la famille et la communauté*, *la quête de soi et les défis mondiaux*, *la science et la technologie*, and *la vie contemporaine et l'esthétique*. Course emphasis will focus on improving each student's ability to speak, write, read, and comprehend the French language more easily so that a level of comfort is achieved in all four language skills. At the completion of the course, students will be adequately prepared to successfully take AP French language. The textbooks associated with French 4 are *Imaginez* and *En bonne forme*. A breakdown of unit titles and contexts is as follows:

Quarter 1 – Unit 1	La famille et la communauté 1.1 – L'enfance et l'adolescence 1.2 – Les coutumes
Quarter 2 – Unit 2	La quête de soi et les défis mondiaux 2.1 – La quête de soi : L'aliénation et l'assimilation 2.2 – Les défis mondiaux : La tolérance
Quarter 3 – Unit 3	La science et la technologie 3.1 – Les nouveaux moyens de communication 3.2 – La recherche et ses nouvelles frontières
Quarter 4 – Unit 4	La vie contemporaine et l'esthétique 4.1 – L'urbanisme 4.2 – Les arts

Course Expectations

Students will be expected to sharpen their knowledge and skills of the French language by participating in interpersonal speaking and writing), interpretive (reading and listening), and presentational (speaking and writing) modes of communication. To hone their skills, more independent work will be expected and quarterly research projects will be assigned. Students will gain proficiency through authentic materials, real-life experiences, and global connections. They are required to bring the following materials to every class:

1. Writing instrument
2. Notebook or notebook section exclusively reserved for French 4
3. Textbooks and Workbook (When required)

Though not required for class, a good, hardcopy French dictionary is suggested for use at home. Either Larousse or Collins is recommended.

Communication Standards

The communication standards on which all language students will be assessed are:

1. 1.1 INTERPERSONAL: Students exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.
2. 1.2. INTERPRETIVE: Students understand and interpret the target language in its spoken and written form on a variety of topics.
3. 1.3. PRESENTATIONAL: Students present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

To assess student progress on these standards, students will be given at least 3 assessments per quarter, a variety of graded classwork assignments, an AACPS integrated performance at the completion of quarters 2 and 4, homework, and quarterly projects which will count as an assessment.

Grading Plan

Category	Percentage of Overall Grade
1. Summative Assessments or Projects	65%
2. Classwork	15%
3. Homework	10%
4. AACPS Benchmark	10%

Per AACPS policy, there are to be a minimum of 9 grades each marking period. A minimum of 3 grades in a marking period must be summative assessments, one of which must occur at least one week prior to interims. All work (homework, classwork, assessments) that is attempted will receive a minimum score of 50%. Work that has been plagiarized or done with the assistance of on-line translation sites will receive a zero.

Opportunity for Mastery / Redo Policy

Students are allowed a single redo on all summative assessments per quarter. In other words, no assessments can be taken a third time. Redos on homework and classwork are not permitted. While it is not required, students are strongly encouraged to attend academic intervention during Pride Period or another mutually convenient time before a redo is attempted. All redos must be completed by the 10th school day after the assignment has been returned to students. The higher of the two grades will be recorded in the grade book. Students and parents are expected to track academic progress through Parent Connect and to email the teacher if there is a concern.

Availability for Help

Pride Period – Following first period (Every Tuesday and Thursday A & B Day; Friday B Day only)

Thursdays – After school by appointment