

Dear 2018-2019 AP World History Students and Parents,



Welcome to AP World History for the 2018-2019 School Year. I am thrilled to bring in a new set of students to begin our adventure into the history of the world from the Early Mankind to Present. The goal of this course is to provide the students with a deeper appreciation of the world around them—to see how it developed and how its people grew, changed, and interacted over the course of history.

Please don't be overwhelmed! You can do it! This course is going to prepare you to take on college level material and workload. There will be a learning curve, both in content and in skills, but if you are willing to put in your best effort, you will be perfectly fine. By the end, you will be a more engaged, responsible, and aware citizen of the world!

Sincerely,

Ms. Corson

AP World History Summer Reading/Note Taking Assignment – **due on the first day of school.**

1. Read the attached file pp. 2-10, and pp. 17-33 *from Amsco 2018 World History: Preparing for the AP Examination*. This is one of our new books for the 2018-2019 school year.

2. Complete the form for note-taking from below the reading. Be thorough and thoughtful in your note-taking (bullet points are fine—we will work on note-taking strategies in class). The format reflects the five themes of the AP World History course. Keep in mind that some important items may appear in more than one theme. You must include **all** the civilizations (Paleolithic, Neolithic, Mesopotamia/Middle East, Egypt/Africa and India/South Asia) discussed in the reading as appropriate. There will be an open note **reading quiz** on the **first day of school after we discuss the reading and notes**. Be sure to **WRITE QUESTIONS** too if you have them! You can reach Ms. Corson via email at dcorson@aacps.org. **I will check email once a week over the summer.**

1. INTERACTIONS BETWEEN HUMANS AND THE ENVIRONMENT (POPULATION GROWTH, CITIES, TRADE, DISEASES, MIGRATION, FARMING)

2. DEVELOPMENT AND INTERACTION OF CULTURES (BELIEF SYSTEMS, IDEAS, KNOWLEDGE, RELIGION, AND LANGUAGE)

**3. CHANGING FUNCTIONS OF STATES
DESCRIBE THE EMERGENCE OF POLITICAL STRUCTURES (STATE BUILDING, EXPANSION, AND CONFLICT)**

4. CREATION, EXPANSION, AND INTERACTION OF ECONOMIC SYSTEMS (AGRICULTURE, TRADE, AND LABOR SYSTEMS)

**5. SYSTEMS OF SOCIAL AND GENDER STRUCTURES
COMPARE MAJOR FEATURES OF SOCIAL AND GENDER STRUCTURES WITHIN AND AMONG SOCIETIES.**