

APUSH - Summer assignment - - - 2018

Name \_\_\_\_\_ Date \_\_\_\_\_

\*An important aspect of preparing for AP US History next school year involves the completion of this introductory assignment. Carefully and closely read the interesting historical background on “colliding worlds” within pages 6-22.

\*Please finish this assignment over the summer and be prepared to turn it in during the second day of class in the upcoming school year.

\*Feel free to contact Mr. Hall with questions. Mr. Hall’s email - mghall@aacps.org

**NATIVE AMERICANS**, pages 6-18.

➔ Complete the activities using details and logical reasoning.

1. Consider the brief story about Columbus. Columbus thought that he landed off the coast of an Asian region. **What was the name of the area which has become a rapidly developing nation in the 21st century?** Explain how this can be logically determined from the text. Please support the assertion with logical reasons.

2. Speculate upon two possible reasons why Lady of Cofachiqui allowed De Soto’s party of explorers to seize such an enormous supply of pearls and corn. Include support for the response.

3. Reveal whether Lopez was most likely impressed or disgusted with the Empire of the Kongo. Remember to include details to support the conclusions.

4. What were the three worlds examined on page 6?

5. Why would making such a detailed sketch as the one on page 7 be so important to an Englishman such as John White? Include support for the response.

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6. Look up the terms “sedentary” and “semi” in a dictionary or online. Make an educated guess about the meaning of “semisedentary” and record it below.

7. Create a political cartoon or sketch depicting the significance of Beringia. Remember to carefully consult both pages 8 and 9. It is acceptable to create a plain depiction that doesn't reveal exceptional artistic ability. However, this response should convey important evidence connected with a high quality response.

8. What did the Aztec demand for tribute suggest about this civilization and its influence? Why?

9. Explain the meaning of the phrase “subjugated most of central Mexico.”

10. Many historians contend that three D's contributed to Native Americans being overpowered by Europeans. Focus upon two of them in this space.

<b>D's</b>	Relay evidence from the text that probably explains how this D contributed to their demise (or defeat at the hands of the Europeans).
Disunity	
Disease	

11. Examine the practical use of fire dealt with on page 14. According to the document, **what was the PURPOSE of the fires? Please explain in your own words.**

12. Carefully review the reading and then complete the chart using details related to the four Native American groups.

FACTORS	Mississippi Valley	Eastern Woodlands	Great Plains / Rockies	Pacific Coast
<b>SOCIAL</b> -family life -religion				
<b>POLITICAL</b> -government -decision making				
<b>ECONOMIC</b> -methods of making money -ways of “making a living”				

**WESTERN EUROPE**, pages 18-22.

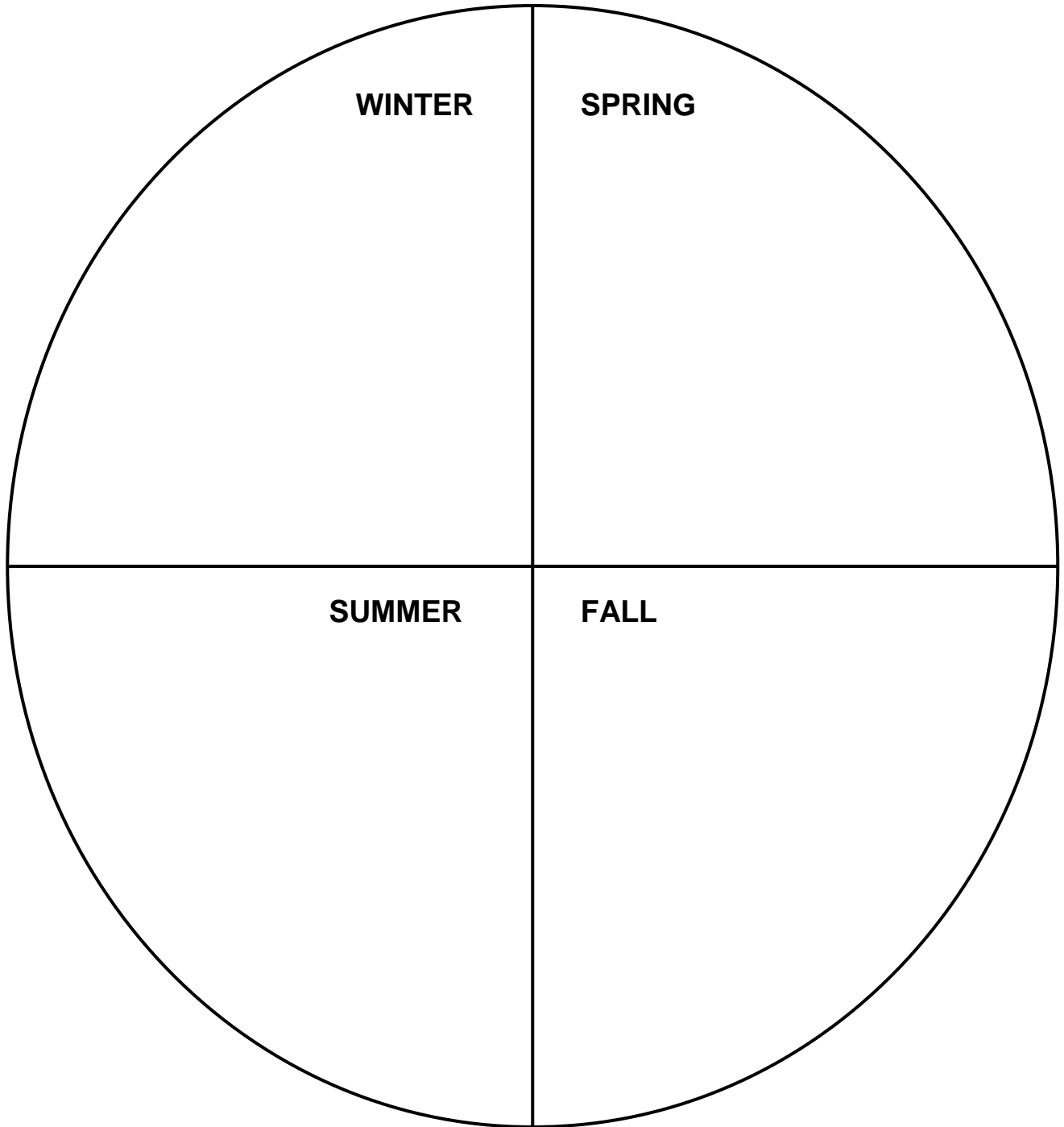
➔ Complete the activities using details and logical reasoning.

13. What 15th century evidence on page 18 conveyed the existence of a patriarchal system in Europe? Please explain.

14. Speculate upon how “primogeniture” would complicate the lives of some Europeans.

15. Why would European merchants have logically supported exploration and colonization? Please explain within a well reasoned answer.

16. During the fifteenth century, changes in season indicated more than variation in weather. These transitions also presented a new set of challenges and work tasks. Carefully describe these challenges and tasks in the “seasons” circle below.



17. What was the path of most trade routes during the time? What forms of transportation

would probably have been used over this pathway? Explain the logic behind the response to the second question.

Please turn to the next page. ⇒

18. AP Style written question - **Remember to respond with well written sentences and**

**logical supporting information.**

- a. Explain one logical similarity between the Native Americans and Europeans of the 1400's and 1500's.
- b. Reveal two important and revealing differences between the Native Americans and Europeans during the same time period.
- c. Explain two reasons for the differences indicated in (b.)

Please turn to the next page. ⇒

19. AP Style written question - **Remember to respond with well written sentences and**



**logical supporting information.**

Examine the extent to which two of the following factors may have influenced the European interest in exploration within the fifteenth and sixteenth centuries.

- economic development
- religious motivations
- primogeniture tradition

Please include a topic sentence, logically organized evidence and a thoughtful conclusion in the response.